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# Work Profile

# South Africa

**Dear ICYE exchangees and all who are interested,**

In the following description you will find the current organizations with whom we cooperate to place incoming volunteers.

All the projects are based in different areas in Cape Town, Western Cape, South Africa:

**Athlone** is called the Cape Flats which gets it's name from the flat sandy stretch of land located in the outskirts of Cape Town Central. Residence of the area are predominantly of mixed race decent which is formally referred to as "coloured" as specified by the previous Apartheid regime. Athlone is a mainly residential area comprising mostly of middle to lower income households. It is situated about 9km from Cape Town International Airport and 11.6km from Central Cape Town. Athlone is easily accessible by car, train, taxi and bus. Athlone City Centre is filled with a daily hub of grocers selling fresh fruit, vegetables and other goods. Our organisation is within walking distance of a supermarket, pharmacy, doctor's surgery, library and post office. Most of the people are English speaking and Afrikaans.

**Gugulethu** is a central community that is described as a township in South African context. Gugulethu is 30 minutes away from Cape Town CBD and is surrounded by different communities and has a population of +/- 90 000 people. The most spoken language is IsiXhosa followed by English. The majority of people are children and youth. It has more than 4 High schools and a number of Primary Schools. It has many sports facilities, a shopping mall, train/taxi station, social gather places and is a vibrant community that welcomes people from different parts of South Africa on a daily basis. Gugulethu has a number of organisations that work with social and community development and is need of volunteers to assist in the development of Gugulethu. The infrastructure is developing, there's two Guest houses and receives a lot of international people. Main transport systems are taxi's, cabs and train or you can walk.

**Khayelitsha**, what means "New Home", is the largest, youngest and fastest growing township in South Africa. The population of more than a million people are mainly under the age of 50 and Xhosa speaking. Khayelitsha is one of the poorest areas of Cape Town, but also with an increasing number of partnerships with international companies, governments and NGOs have been set up and the business district is developing fast with an open-air high street mall opening for business recently.

**Mitchel's Plain** is about 32 Kilometers from the City of Cape Town. Mitchell's Plain is one of the most impoverished areas in South Africa. Mitchell's Plain has the highest rate of violent crime in South Africa. It is also home to a disturbingly large number of child headed households. This area, largely due to it's history, has been devastated by high levels of unemployment, poverty and violence. The groups most affected by all of this are children, vulnerable children and orphans. Most of the people are English speaking and Afrikaans.

## Volunteer Centre

<b>THEME/TYPE OF PROJECT</b>	Volunteering and social/community development, Administration
<b>LOCATION, AREA &amp; COMMUNITY CONTEXT</b>	Athlone, Cape Town
<b>BRIEF DESCRIPTION AND MAIN AIMS</b>	<p>Volunteer Centre is a non profit organization which is based in Cape Town, South Africa but has developed strong National and International Partnership more than 30 years.</p> <p>The Vision of the organization is <i>“Helping Build a Nation that Cares”</i> – and we believe that local and international volunteers can make a huge contribution in volunteering their time and skills in projects across all sectors – which include Children, the Aged, Environmental projects and many other interesting volunteering opportunities.</p> <p>The main aim is to motivate and develop effective volunteering through consultation, training, information and placement services for the benefit of all.</p>
<b>PROJECT ACTIVITIES</b>	<p>The Volunteer Centre currently:</p> <ul style="list-style-type: none"> <li>• Coordinates and manages the ICYE program in Cape Town</li> <li>• Recruits local and international volunteers and places them into NGO’s</li> <li>• Works in partnership or collaboration with other organizations around South Africa to implement programs of their needs.</li> <li>• Conducts youth engagement activities.</li> <li>•</li> </ul>

## Volunteer Centre

<p><b>VOLUNTEER TASKS</b></p>	<ul style="list-style-type: none"> <li>• Assist in administration work</li> <li>• Program formulation and implementation (volunteers come up with practical ideas)</li> <li>• Field work</li> <li>• Research for the Volunteer Centre</li> <li>• Set up and handle social media platforms</li> <li>• Marketing and Promoting the organisation</li> <li>• Cleaning and sorting out in the office</li> <li>• Immediate tasks will also be granted</li> <li>•</li> </ul>
<p><b>VOLUNTEERS SKILLS &amp; REQUIREMENTS</b></p>	<ul style="list-style-type: none"> <li>• Be able to speak basic English</li> <li>• Committed and hard worker</li> <li>• Computer literate</li> <li>• Be able to plan and organise things</li> <li>• Be able to operate social media</li> <li>• Be able to work independently and take initiative</li> <li>•</li> </ul>
<p><b>ADDITONAL INFO</b></p>	<p>Not only the volunteer will be office based, she or he will have the opportunity to inter act with VC projects meaning interacting with local volunteers. ie. "Girl Talk" and Sector Project. This will mean planning in some case and implementing some marketing activities. Please note that this volunteer will not have any dealings with the other volunteers except in her social life.</p>



## YMCA (Young Christian Men 's Association)

<b>THEME/TYPE OF PROJECT</b>	Youth development
<b>LOCATION, AREA &amp; COMMUNITY CONTEXT</b>	Athlone, Cape Town
<b>BRIEF DESCRIPTION AND MAIN AIMS</b>	<p>The YMCA Athlone is a public, non profit organization. The organisation is informed by Christian values, seeks to prepare young people for life leadership and service through focused development and sustainable programs.</p> <p>The YMCA Athlone passionately seeks opportunities to provide affordable accommodation and accessible, stimulating progress to bring about positive changes in a caring environment, this developing and improving all people.</p>
<b>PROJECT ACTIVITIES</b>	<p>Residential, physical and emotional care is provided for young people and provides facilities for culture, sports, games, physical training, recreation and entertainment, on a non – professional basis. In addition the facilities at the YMCA is utilized for work shops, celebrations and commoration events pertaining to youth and the broader community, meeting, exercise classes, dancing classes, counseling, support groups, awareness campaigns, health programmes targeting local churches, and NGO's.</p>

## YMCA (Young Christian Men 's Association)

<b>VOLUNTEER TASKS</b>	<p>Volunteer Youth Support Staff</p> <ul style="list-style-type: none"> <li>• Assist with daily after school programmes (age 6 - 17 years)</li> <li>• Assist weekends when the kids have outings</li> <li>• Assist when camps are arranged and at the campsites</li> <li>• Assist with all types of general work and programmes i.e sports activities, arts &amp; crafts, fun and games, ect</li> <li>• Attend all evaluation meetings or Youth gatherings</li> <li>• Attend all training or workshops that the volunteer is assigned to</li> <li>•</li> </ul>
<b>VOLUNTEERS SKILLS &amp; REQUIREMENTS</b>	<p>Qualities of volunteers must be –</p> <ul style="list-style-type: none"> <li>• Honest, friendly, energetic</li> <li>• Excellent people's skills,</li> <li>• Present a positive attitude at all times, computer literacy</li> <li>• Display leadership and facilitation experience</li> <li>• Be unassuming, obliging and willing to get involved even in areas that are unfamiliar to them</li> <li>•</li> </ul>
<b>ADDITONAL INFO</b>	<p>This is a short-term or long term placement with a community NGO which works with "street wise" youth. Volunteers become the role models for the youth.</p>



## Saartje Baartman Centre for Women & Children

<b>THEME/TYPE OF PROJECT</b>	Shelter for abused Women & Children
<b>LOCATION, AREA &amp; COMMUNITY CONTEXT</b>	Athlone, Cape Town
<b>BRIEF DESCRIPTION AND MAIN AIMS</b>	The Centre opened in May 1999 and is a unique 'one stop' centre for women who experience domestic violence. The Centre serves as a model of service clustering entrepreneurial spirit by women for their own economic empowerment.
<b>PROJECT ACTIVITIES</b>	The Shelter for women and their children has a 24 hour emergency hotline seven days a week. These women experience domestic and /or sexual violence, with Shelter residents largely managing themselves. Through personal, economic and social empowerment programmes, Shelter residents equip them selves with invaluable life and job skills to reintegrate successfully into their community within an average period of 4 months.

## Saartje Baartman Centre for Women & Children

<p><b>VOLUNTEER TASKS</b></p>	<p>Residential Programme Volunteers</p> <ul style="list-style-type: none"> <li>• Assist the residential programme staff to perform tasks required for the optimal functioning of the residential programme.</li> <li>• Assist with policy analysis and development.</li> <li>• Assist with programme development</li> <li>• Assist with residential programme operations.</li> <li>• Assist with crèche, volunteer programme, and job skills programme.</li> <li>• General typing, editing, administration, organizing and reception duties.</li> <li>•</li> </ul>
<p><b>VOLUNTEERS SKILLS &amp; REQUIREMENTS</b></p>	<ul style="list-style-type: none"> <li>• Computer literacy &amp; office administration</li> <li>• Document analysis and research</li> <li>• Read, write, communicate in English</li> <li>• Proactive, use initiative &amp; enjoy Organising activities</li> <li>• Work well within a Team</li> <li>• Language preference English and a willingness to learn Afrikaans</li> <li>•</li> </ul>
<p><b>ADDITONAL INFO</b></p>	<p>This project is appropriate for a Short Term or Long Term Placements.</p> <p>The project will only accept Female Volunteers.</p> <p>Preference will be given to volunteers who are qualified or studying in the field of Social Work, Occupational Therapy; Child Care; Entrepreneurship</p> <p><b>THIS PROJECT WILL NOT SUIT VOLUNTEERS WHO HAVE A HISTORY OF FAMILY INSTABILITY OR VOLUNTEERS WHO ARE RECOVERING FROM AN EMOTIONAL TRAUMA</b></p>





## Christine Revell Children's Home

<b>THEME/TYPE OF PROJECT</b>	Children and Education
<b>LOCATION, AREA &amp; COMMUNITY CONTEXT</b>	Athlone, Cape Town
<b>BRIEF DESCRIPTION AND MAIN AIMS</b>	We strive to create a warm, friendly and homely environment, but our ultimate aim is to re-unite a child with its parents or the extended family should circumstances permit. Children are also placed into foster care with suitable families in the communities and when the proper legal channels have been followed children can also be adopted. These decisions are always taken with the full involvement of our social worker, the social worker who referred the child to us, the family and children's courts.
<b>PROJECT ACTIVITIES</b>	Place of safety for 49 abandoned, abused and neglected children. Full time care is provided for children aged 0 – 5 years old. Children are divided into 3 age groups being babies, toddlers and older children. The 2 older groups attend an Educare Programme on the premises and volunteers within these age groups act as teacher's assistants. Volunteers assist with various development activities and may also be expected to accompany children on hospital appointments when needed.

## Christine Revell Children's Home

<b>VOLUNTEER TASKS</b>	Depending on the age group that the volunteers are assigned to, they assist with feeding, bathing, dressing, changing nappies, educational activities, accompanying children on outings and hospital appointments.
<b>VOLUNTEERS SKILLS &amp; REQUIREMENTS</b>	Good Command of English 18 Years and older Male/Female
<b>ADDITONAL INFO</b>	We host 2 volunteers per organisation with a maximum of 10 volunteers at any given time.



## Velokhaya Life Cycling Academy

<b>THEME/TYPE OF PROJECT</b>	Children, Youth, Education, Culture and Sport, Health
<b>LOCATION, AREA &amp; COMMUNITY CONTEXT</b>	Khayelitsha, Cape Town
<b>BRIEF DESCRIPTION AND MAIN AIMS</b>	<p>At Velokhaya we use cycling to involve children living in marginalised communities in a positive after-school activity, one which builds their self-esteem and keeps them off the streets and away from the social ills prevalent in their communities, such as gangsterism, crime and substance abuse.</p> <p>Our aim is to use cycling to grow champions on and off the bike; this is because sport gives young children the skills and opportunities they need to make a success of their lives – skills such as commitment, determination, dedication, teamwork and how to win and lose.</p> <p>Sport also teaches children about resilience and perseverance; it gives them the opportunity to become physically and emotionally stronger and it also teaches them to strive for excellence, to be gracious in victory and to persevere in defeat. In other words, it help us grow champions on and off the bike.</p>
<b>PROJECT ACTIVITIES</b>	<p>Velokhaya’s cycling-based programmes target children from school-going age to those in their early 20s (predominantly children between the ages of 9-18). Both our BMX and road cycling programmes incorporate a cycle/road safety competent.</p> <p>The BMX cycling programme aims to encourage mass participation in the sport in a safe, controlled environment while our road cycling programmes allow for participation in the sport of cycling.</p>

## Velokhaya Life Cycling Academy

<b>VOLUNTEER TASKS</b>	<p>Depending on the expertise of the volunteer, the roles might range from assisting in physical activities and not necessarily participating in them but rather officiating them and also assist in the educational activities.</p> <p>Deliverables or plan of action will be discussed and it will be a mutual venture.</p>
<b>VOLUNTEERS SKILLS &amp; REQUIREMENTS</b>	<p>Xhosa or English would be ideal preferably female as our staff members are all male and we would love to have someone who can connect with our female members, age is not an issue as long as the individual is mature</p>
<b>ADDITONAL INFO</b>	<p>We do have a new computer room and could also offer to our members different classes.</p>



## Cape Nature

<b>THEME/TYPE OF PROJECT</b>	Children and Youth, Education, Agriculture / Food Security, Environmental Protection, Tourism
<b>LOCATION, AREA &amp; COMMUNITY CONTEXT</b>	Cape Nature's offices are stationed in Athlone, however their work is done throughout Cape Town and in nature reserves.
<b>BRIEF DESCRIPTION AND MAIN AIMS</b>	CapeNature is a public institution with the statutory responsibility for biodiversity conservation in the Western Cape. It is governed by the Western Cape Nature Conservation Board Act 15 of 1998 and mandated to: promote and ensure nature conservation; render services and provide facilities for research and training; and generate income
<b>PROJECT ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• <b>Community-based Natural Resource Management and Local Economic Development:</b> Unlocking opportunities to ensure that the benefits of natural resources and their sustainable utilization and conservation are realized by local communities.</li> <li>• <b>Youth Development:</b> Using activities as a tool for the development of youth and developing in young people the knowledge and insight necessary for them to appreciate the heritage that will be passed on to them. Also providing them with the opportunity for developing the skills needed to make a success of that heritage.</li> <li>• <b>Environmental Crime Investigation:</b> Preventing, investigating and monitoring environmental crime</li> <li>• <b>Fire Management:</b> Developing effective partnerships to extend fire management throughout the province</li> <li>• <b>Wildlife Management:</b> Proactively manage conflict between humans and wildlife</li> <li>• <b>Stewardship:</b> Including private and communal land in the establishment of biodiversity corridors and the conservation of vital lowlands habitat remnants, through various incentives</li> <li>• <b>Eco-tourism development:</b> Developing nature-based recreational and tourism products and leveraging the Western Cape's natural assets in such a way that protected areas become sought after tourist destinations, and more accessible and attractive to a greater proportion of our population</li> <li>•</li> </ul>

## Cape Nature

<p><b>VOLUNTEER TASKS</b></p>	<p>Volunteers will be placed in different programs within Cape Nature depending on their choice/preference; each program will have specific task description and on the arrival of volunteers, everything will be explained to them and an orientation will take place.</p> <ul style="list-style-type: none"> <li>• Community-based Natural Resource Management and Local Economic Development</li> <li>• Youth Development</li> <li>• Environmental Crime Investigation</li> <li>• Fire Management</li> <li>• Wildlife Management</li> <li>• Stewardship</li> <li>• Eco-tourism development</li> <li>•</li> </ul>
<p><b>VOLUNTEERS SKILLS &amp; REQUIREMENTS</b></p>	<ul style="list-style-type: none"> <li>• English speaking</li> <li>• Male and female</li> <li>• Between ages of 18 – 35</li> <li>• Knowledge on environment conservation and youth development</li> <li>• All rounder and flexible</li> <li>• Skills and expertise in nature management</li> <li>• Report writing skills</li> <li>• Good communication skills and open minded to learn</li> <li>•</li> </ul>
<p><b>ADDITONAL INFO</b></p>	<p>Cape Nature has a number of staff members and international and local volunteers working in different segments of the organisation which are mentioned below in the information provided of what they offer.</p>



## Baitul Ansaar Child Care Centre

<b>CITY, REGION, COUNTRY</b>	Cape Town, Western Cape, South Africa
<b>THEME/TYPE OF PROJECT</b>	Children and Education, Human Rights / Peace / Democracy
<b>LOCATION, AREA &amp; COMMUNITY CONTEXT</b>	Beacon Valley, Mitchel's Plain, Cape Town
<b>BRIEF DESCRIPTION AND MAIN AIMS</b>	Baitul Ansaar Child Care Centre was established in April 2008. Our goal of service is to address the process of social change and development of all the children who have lost their parents, through a holistic and well formulated strategic development and economic plan. We are committed to the social, physical, emotional, psychological and most importantly the spiritual upliftment of all children deprived of the opportunity of their natural parents, through the establishment of a stable and caring family environment. We are home to 42 children with ages ranging from birth to 11.
<b>PROJECT ACTIVITIES</b>	<p><u>Babies and toddlers:</u> We offer a place of safety for babies as well as short term stays. Every baby that comes through our doors undergoes a complete physical. We work closely with the Red Cross Children's Hospital, but also have an audiologist, speech therapist, ophthalmologist, dermatologist, physiotherapist and dental surgeon on call should our babies need anything.</p> <p><u>School children:</u> We are meeting regularly with their teachers and monitoring their progress at school. In between homework, outings and school, we try to involve our school going children in relevant workshops and short courses that address the realities that they are beginning to experience.</p>

## Baitul Ansaar Child Care Centre

<b>VOLUNTEER TASKS</b>	Depending on the age group that the volunteers are assigned to, they assist with feeding, bathing, dressing, changing nappies, educational activities, accompanying children on outings and hospital appointments.
<b>VOLUNTEERS SKILLS &amp; REQUIREMENTS</b>	<ul style="list-style-type: none"> <li>• English speaking</li> <li>• Between ages of 18 – 35</li> <li>• Knowledge on environment conservation and youth development</li> <li>• passionate about working with babies and young children</li> <li>• All rounder and flexible</li> <li>• Good communication skills and open minded to learn</li> <li>•</li> </ul>
<b>ADDITONAL INFO</b>	This is a short term or long term placement





## Mary Harding School

<b>THEME/TYPE OF PROJECT</b>	Children and Youth, Education, Health, Administration
<b>LOCATION, AREA &amp; COMMUNITY CONTEXT</b>	Athlone, Cape Town
<b>BRIEF DESCRIPTION AND MAIN AIMS</b>	<p>Mary Harding School caters for children with barriers to learning (Afrikaans and English medium). Learners enter the school at the age of 6 and leave at the age of 18 for protective workshops, sheltered employment or where possible, employment in the open labour market. The aim of the educational programme is to maximize independence, productivity and produce learners who are well adjusted to themselves and the community. The school follows a curriculum that is adapted from the National Curriculum Statements. Our focus is on Life skills, Functional Literacy and Functional Numeracy.</p> <p>Mary Harding School provides specialized education for 310 learners who come from all over the Western Cape.</p> <p>Learners are referred to the school by the Western Cape Education Department, Hospitals and private healthcare practitioners. The learners at Mary Harding School present with severe to moderate intellectual impairment. As a result of their intellectual needs, learners require intense human resource intervention with staff being quite diversified in terms of specialist training. Often learners present with co-morbid (additional) conditions such as epilepsy, hyperactivity, autistic traits and other psychological conditions.</p>
<b>PROJECT ACTIVITIES</b>	Special Education Programme, Functional Curriculum, Occupational Therapy, Medical Support, Parent / Guardian Support

## Mary Harding School

<b>VOLUNTEER TASKS</b>	Depending on the age group that the volunteers are assigned to, they assist with feeding, bathing, dressing, changing nappies, educational activities, accompanying children on outings and hospital appointments.
<b>VOLUNTEERS SKILLS &amp; REQUIREMENTS</b>	<ul style="list-style-type: none"> <li>• English speaking and willingness to learn Afrikaans</li> <li>• Prefer age over 23</li> <li>• passionate about working with Youth</li> <li>• All rounder and flexible</li> <li>• Create projects and assist at school events</li> <li>• Good communication skills and open minded to learn</li> <li>• Computer and administration skills</li> <li>•</li> </ul>
<b>ADDITIONAL INFO</b>	Volunteers are not teaching in classes



## Belthorn Primary School

<b>THEME/TYPE OF PROJECT</b>	Children and Youth, Education
<b>LOCATION, AREA &amp; COMMUNITY CONTEXT</b>	Athlone, Cape Town
<b>BRIEF DESCRIPTION AND MAIN AIMS</b>	<p>At Belthorn Primary, the learner population is about 230 (ages range from 7 to 14), with about 10 to 12 staff members. As at many schools in disadvantaged areas, there are limited resources hence lessons like Art, Physical Education, Music is absent from the curriculum.</p> <p>Another challenge facing the learners and educators is that English is not a first language for the majority of learners even though lessons are all conducted in English. Learners with special needs, social problems are all accommodated at the school. This poses an enormous challenge for educators. The school has a governing body and is responsible to the Western Cape Education Department as it is a public school. Learners are from the black and colored communities.</p>
<b>PROJECT ACTIVITIES</b>	<p>Educators are extremely dedicated in meeting these challenges and welcome any additional input from outside agencies, whether it is time or resources. There is a very big need for help with literacy programmes, sports development, library services, music and dance development and arts and crafts. However, because resources are minimal, programmes are often not sustainable. The school has been in existence for more than 30 years and has established a very favorable name within the community and the Education Department.</p>

## Belthorn Primary School

<b>VOLUNTEER TASKS</b>	<u>Volunteers are needed for:</u> <ul style="list-style-type: none"> <li>• Art and Craft activity</li> <li>• Reading programmes</li> <li>• Sports Development programmes</li> <li>• After School Programme development</li> <li>• Music development programme</li> <li>• Outdoor activities like gardening, creating vegetable patches</li> <li>• Environmental awareness programmes</li> <li>• Teaching English as a second Language</li> <li>• Assist with Library Organization</li> <li>• Assist with general administration duties</li> <li>• Dance programmes – Ballet, Hip Hop, Contemporary</li> <li>•</li> </ul>
<b>VOLUNTEERS SKILLS &amp; REQUIREMENTS</b>	<ul style="list-style-type: none"> <li>• English is strongly preferred.</li> <li>• Any experience in sports, dance, music, environmental programmes for the relevant age group, arts and crafts.</li> <li>• Be a team player.</li> <li>• Able to organize and implement activities and programmes</li> <li>• Have a passion for education</li> <li>•</li> </ul>
<b>ADDITONAL INFO</b>	<u>This placement will not be appropriate for volunteers who:</u> <ul style="list-style-type: none"> <li>• Do not enjoy classroom interaction with children.</li> <li>• Struggle within the confines of an educational hierarchy.</li> <li>• Are unable to creatively develop cultural activities.</li> <li>• Develop an aspect of sustainability into all their internship.</li> <li>•</li> </ul>



## Tembaletu LSEN School

<b>THEME/TYPE OF PROJECT</b>	Children and Youth, Education, Disability
<b>LOCATION, AREA &amp; COMMUNITY CONTEXT</b>	Gugulethu, Cape Town
<b>BRIEF DESCRIPTION AND MAIN AIMS</b>	<p>Tembaletu was founded as a school for “differently abled” children. In 1974 a small group of woman were concerned by the great need for a school that could cater for Xhosa speaking children with physical disabilities in the Cape townships. It now stands proudly with its 19 classrooms, 8 offices, 3 therapy rooms, sick bay, a staff room, library, computer room, domestic science kitchen, general kitchen and dining hall. Tembaletu is a school for special needs (LSEN – Learners with Special Education Needs) in the Western Cape offering education to Xhosa speaking children in their mother tongue.</p>
<b>PROJECT ACTIVITIES</b>	<p>Tembaletu – “our hope”</p> <p>Tucked away in the midst of a busy Gugulethu is a beautiful school that provides hope to many. Tembaletu is a school that caters for children with special education needs due to physical disabilities. All the children attending the school have physical disabilities most commonly resulting from Cerebral Palsy, Spina Bifida, amputations, genetic syndromes, spinal injuries and traumatic brain injuries. Children can attend from preschool age until grade nine, and are offered both a mainstream curriculum or a practical life skills training curriculum for those learners who may not cope with mainstream. The school currently has roughly 180 students from a wide area across the Cape Flats and is continuing to grow. The majority of children need daily transport to and from the school which is provided by the 5 school buses.</p>

## Tembaletu LSEN School

<b>VOLUNTEER TASKS</b>	<p>We need support in the classrooms, during sport and therapy time, in the grounds and buildings, and we could always use help with developing learning materials, posters, games, worksheets and more...</p> <ul style="list-style-type: none"> <li>• Art and Craft activity</li> <li>• Reading programmes</li> <li>• Sports Development programmes</li> <li>• Music and dance development programme</li> <li>• Assist with general administration duties</li> <li>•</li> </ul>
<b>VOLUNTEERS SKILLS &amp; REQUIREMENTS</b>	<ul style="list-style-type: none"> <li>• English speaking and willingness to learn Xhosa</li> <li>• Any experience in sports, dance, music, environmental programmes for the relevant age group, arts and crafts.</li> <li>• Be a team player.</li> <li>• Able to organize and implement activities and programmes</li> <li>• Have a passion for education and working with disabled children</li> <li>•</li> </ul>
<b>ADDITIONAL INFO</b>	This is a short term or long term placement



## EROS School for Specialized Education

<b>THEME/TYPE OF PROJECT</b>	Children and Youth, Education, Disability
<b>LOCATION, AREA &amp; COMMUNITY CONTEXT</b>	Athlone, Cape Town
<b>BRIEF DESCRIPTION AND MAIN AIMS</b>	<p>Eros School can accommodate up to 350 learners. We offer dual-medium academic tuition (English and Afrikaans) from the Pre- Grade R level up to the Grade 9 level. Eros seeks to holistically educate and develop the unique abilities and desires of each of its students, keeping in mind their transition from childhood into adulthood. We also pledge to assist every individual to develop their learning skills and attitudes and to achieve their independence to the best of their ability. We help:</p> <ul style="list-style-type: none"> <li>• Learners suffering from Cerebral Palsy who are physically challenged due to injuries to the immature brain.</li> <li>• Learners who have average or above average intelligence, but who still struggle to progress academically due to specific learning difficulties.</li> </ul> <p>Other physically challenged learners with muscular dystrophy, spina bifida, syndromes or genetic abnormalities.</p>
<b>PROJECT ACTIVITIES</b>	<p>Eros School aims to serve learners with Cerebral Palsy as well as those learners with Learning Difficulties. A normal academic curriculum is followed and the individual needs of each learner is holistically catered for by our comprehensive staff body. <u>Academic Educators provides the following for learners:</u></p> <ul style="list-style-type: none"> <li>• Speech Therapists</li> <li>• Physiotherapists</li> <li>• Occupational Therapists</li> <li>• Psychologists</li> <li>• Nursing care</li> <li>• Nurse Aids</li> <li>• Drivers</li> <li>• General Assistants</li> </ul> <p>And assistance from Volunteers.</p>

## EROS School for Specialized Education

<b>VOLUNTEER TASKS</b>	The volunteers assist Teachers and Therapists in enhancing the learning experiences of our special needs learners. They act as mentors and older brothers and sisters to our learners and also facilitate extra mural activities at the school. Sport activities for the learners with disabilities are organised at a Provincial as well as on a National Level, volunteers are always welcome to assist.
<b>VOLUNTEERS SKILLS &amp; REQUIREMENTS</b>	<ul style="list-style-type: none"> <li>• English speaking</li> <li>• Any experience in sports, dance, music, environmental programmes for the relevant age group, arts and crafts.</li> <li>• Be a team player.</li> <li>• Able to organize and implement activities and programmes</li> <li>• Have a passion for education and working with disabled children</li> <li>•</li> </ul>
<b>ADDITONAL INFO</b>	Eros School hosts volunteers from Australia, UK, Germany, Denmark and America.





## Pinocchio Creche

<b>THEME/TYPE OF PROJECT</b>	Children and Youth, Education, Disability
<b>LOCATION, AREA &amp; COMMUNITY CONTEXT</b>	Green point , Cape Town

**Description of the host project (aims of the project, regular activities, size, target group, e.g. number of children, geographical location, etc.):**

***Well-rounded learning opportunities:***

At Pinocchio Crèche our children are encouraged to develop and expand their appreciation and understanding of themselves, of others and of the world around them. Children learn through interaction with their environment, and we subscribe to the philosophy that children learn best through play.

We also offer our children organic vegetable gardening and violin lessons as extra programs. These two programs have proven to be instrumental in the development of our children.

***School Readiness:***

The school readiness program includes tools to equip parents to gradually help their children achieve self-sustained independence. Importantly, it encourages parents to review previously achieved tasks, to help maintain their child's proficiency. Absenteeism in pre-school is strongly discouraged, as it is a deterrent to the development of these young minds. We strive to help each child develop to their fullest potential in all seven of the major developmental areas: mental, spiritual, cognitive, emotional, social, creative and physical.

Amongst the skills and values that our children learn through our specially designed activities are social skills, a good sense of self-esteem, problem solving skills, creativity and a spiritual foundation.

**Main fields of work of the host project**

Education <b>X</b>	Health
Agriculture / Food Security	Public Administration
Culture and Sport	Private Enterprise / Technology / Trade
Disability	Emergency Relief
Children and Youth <b>X</b>	Human Rights / Peace / Democracy
Refugees / Homeless People	Environmental Protection
Women	Others in Social Field

**Please describe briefly the local community of the project:**

Green Point is a community within the Atlantic Seaboard, considered an upper middle class area – where many people work and live. Majority of the parents and children who use our service, don't fit within the upper middle class income group – many serve within the wealthy households, or work in the retailers, hotels, guest houses, public service sectors in the community. That's why our service is so high in demand – because its accessible to the lower income groups in our city.

**Please describe the role of each volunteer as well as the planned tasks for the volunteer (work schedule):**

Each volunteer will focus on supporting the centre's staff in working with the children – and keeping our centre clean and functioning.  
 Duties include: Helping with lessons, helping children with activities, accompanying the children to the library or outings playing with the children, cleaning; dishes, toilets, classrooms, play area, toys and equipment, planting in and maintaining garden produce. Outdoor building cleaning, painting, fixing and basic maintenance tasks.  
 Fundraising efforts are always needed to support our organisation – we'd love for volunteers to help us at events, projects and parties to raise funds.

**Please characterize the profile of the expected volunteer (e.g. specific language skills, gender, age):**

The ideal person, must be; positive, motivated, energetic, children centred, willing to get involve and help, service orientated, be willing to help clean, safety conscious, loving, caring, and understands the importance of boundaries. Even though the person would be working with children who are cute and loving, you have to remember this is a school environment, not home, there are rules for our routines and conduct, to ensure our operation runs smoothly as possible.

