

VOLUNTEER CENTRE – SOUTH AFRICA

WORK PLACEMENTS

2013- 2014

LIST OF WORK PLACEMENTS

- 1. SAARTJIE BAARDMAN**
- 2. BAITUL ANSAAR**
- 3. YMCA**
- 4. CHRISTINE REVELL HOME**
- 5. WILLIAM SLATER HOUSE**
- 6. VELOKHAYA BMX**
- 7. LIONS FISHER CENTRE**
- 8. MARY HARDING LSEN SCHOOL**
- 9. HEAVEN SHELTER HOUSE**
- 10. TEMBALETU**

11.

VOLUNTEER CENTRE – SOUTH AFRICA

WORK PLACEMENTS

ICYE: INTERNATIONAL VOLUNTEER PLACEMENTS 2013 – 2014

Details of the Host Project (Volunteers Work Placement)

NAME OF PROJECT WEBSITE ADDRESS:	Saartjie Baartman Centre for Women & Children www.saartjiebaartmancentre.co.za
PROJECT CODE	
COUNTRY	South Africa
THEME/TYPE OF PROJECT	Shelter for Abused Women & Children
LOCATION, AREA & COMMUNITY CONTEXT	Athlone, Cape Town Project is situated in what is called the Cape Flats which gets its name from the flats and stretches of land located in the outskirts of Cape Town Central. Residence of the area are predominantly of mixed race descent which is formally referred to as 'coloured' as specified by the previous Apartheid regime.
BRIEF DESCRIPTION AND MAIN AIMS	The Centre opened in May 1999 and is a unique 'one stop' centre for women who experience domestic violence. The Centre serves as a model of service dustering entrepreneurial spirit by women for their own economic empowerment.
PROJECT ACTIVITIES	The Shelter for women and their children has a 24 hour emergency hotline seven days a week. These women experience domestic and /or sexual violence, with Shelter residents largely managing themselves. Through personal, economic and social empowerment programmes, Shelter residents equip themselves with invaluable life and job skills to reintegrate successfully into their community within an average period of 4 months.
VOLUNTEER TASKS	<u>Residential Programme Volunteers</u> <ul style="list-style-type: none"> Assist the residential programme staff to perform tasks required for the optimal functioning of the residential programme. Assist with policy analysis and development. Assist with programme development Assist with residential programme operations. Assist with crèche, volunteer programme, and job skills programme. General typing, editing, administration, organising and reception duties.
VOLUNTEERS SKILLS & REQUIREMENTS	<ul style="list-style-type: none"> Computer literacy & office administration Document analysis and research. Read, write, communicate in English Proactive, use initiative & enjoy Organising activities Work well within a Team Language preference English and a willingness to learn Afrikaans
HOSTING SITUATION / ACCOMMODATION	Host family accommodation in Athlone or surrounding areas. Volunteers will use public transport (bus or mini-bus taxi) to and from Work Placement.
ADDITIONAL INFO	This project is appropriate for a Short Term or Long Term Placements. The project will only accept Female Volunteers. Preference will be given to volunteers who are qualified or studying in the field of Social Work, Occupational Therapy; Child Care; Entrepreneurship This project will not suit volunteers who have a history of family instability or volunteers who are recovering from emotional trauma.

Details of the Host Project (Volunteers Work Placement)

NAME OF PROJECT WEBSITE ADDRESS:	Baitul Ansaar Child Care Centre www.Baitulansaar.org
PROJECT CODE	
COUNTRY	South Africa
THEME/TYPE OF PROJECT	Child care
LOCATION, AREA & COMMUNITY CONTEXT	Mitchells Plain, Cape Town MITCHELLS PLAIN – is the largest ‘colored township’ on the Cape Flats. Mitchells Plain is an area where many of the people were displaced under the Group areas Act (1960’s) This has led to many socio economic problems. Google www. www.mitchellsplain.co.za for more information
BRIEF DESCRIPTION AND MAIN AIMS	Baitul Ansaar is a child care centre for the care and protection of abused and children at risk who have been removed from their parents. Disabled and abandoned children are also brought to the centre. The accommodation capacity is 42 children from birth to 11 years. They are cared for by 17 night and day staff. While the centre is managed within a Muslim framework children from all religious groups are cared for at the centre.
PROJECT ACTIVITIES	There is a structured Educare program (children from 3 – 6 yrs), with outings playing an important part of the children’s learning experience. Afternoons are devoted to homework time, extra mural activities and religious time and lessons.
VOLUNTEER TASKS	<u>Volunteer Child Care Assistants</u> Volunteers will be inducted upon arrival and receive appropriate training. Working times/shifts are: Daytime – 8am – 5pm Evenings – 6pm – 10pm; Weekends – 8am – 5pm. Tasks include: <ul style="list-style-type: none"> • Accompanying care-givers when they take children to the hospitals for their therapies • Assisting with homework • Assisting care-givers with mealtimes, bath – times and bed times. • Assisting with the Edu – care program • Administrative, fund raising & marketing assistance • Assist night staff and weekend staff. Assist with outings
VOLUNTEERS SKILLS & REQUIREMENTS	<ul style="list-style-type: none"> • Administrative skills • English language • Self motivated & Creative • Ability to communicate with young children • Behands on with the children and flexible Have a passion for working with vulnerable children.
HOSTING SITUATION / ACCOMMODATION	Host family accommodation will be provided within the Mitchells Plain area. Volunteers will be required to use public transport (bus or mini-bus taxi) where necessary to and from Work Placement
ADDITONAL INFO	This project is appropriate for a Short Term or Long Term Placements. The project will only accept Female Volunteers. Preference will be given to volunteers who are qualified or studying in the field of Social Work, Occupational Therapy; Child Care; THIS PROJECT WILL NOT SUIT VOLUNTEERS WHO ARE NOT COMFORTABLE WORKING WITHIN A MUSLIM-BASED ORGANISATION, OR WHO DO NOT HAVE EXPERIENCE WITH CARING FOR YOUNG CHILDREN.

Details of the Host Project (Volunteers Work Placement)

NAME OF PROJECT WEBSITE ADDRESS:	YMCA (Young Christian Men's Association) www.ymcaathlone.org
PROJECT CODE	
COUNTRY	South Africa
THEME/TYPE OF PROJECT	Youth development
LOCATION, AREA & COMMUNITY CONTEXT	Athlone, Cape Town Project is situated in what is called the Cape Flats which gets its name from the flat sandy stretch of land located in the outskirts of Cape Town Central. Residence of the area are predominantly of mixed race decent which is formally referred to as 'coloured' as specified by the previous Apartheid regime.
BRIEF DESCRIPTION AND MAIN AIMS	The YMCA Athlone is a public, non profit organization. The organisation is informed by Christian values, seeks to prepare young people for life leadership and service through focused development and sustainable programs. The YMCA Athlone passionately seeks opportunities to provide affordable accommodation and accessible, stimulating progress to bring about positive changes in a caring environment, thus developing and improving all people.
PROJECT ACTIVITIES VOLUNTEER TASKS	Residential, physical and emotional care is provided for young people aged between 18 and 35 years of age and provides facilities for culture, sports, games, physical training, recreation and entertainment, on a non – professional basis. In addition the facilities at the YMCA is utilized for work shops, celebrations and commoration events pertaining to youth and the broader community, meeting, exercise classes, dancing classes, counselling, support groups, a wareness campaigns, health programmes targeting local churches, and NGO's. <u>Volunteer Youth Support Staff</u> <ul style="list-style-type: none"> • Assist with daily after school programmes • Assist weekends when the kids have outings • Assist when camps are arranged and at the campsites • Assist with all types of general work and programmes • Attend all evaluation meetings or Youth gatherings Attend all training or workshops that the volunteer is assigned to.
VOLUNTEERS SKILLS & REQUIREMENTS	Qualities of volunteers must be – Honest, friendly, energetic, Excellent people's skills, Present a positive attitude at all times, computer literacy, Display leadership and facilitation experience, Be unassuming, obliging and willing to get involved even in areas that are unfamiliar to them.
HOSTING SITUATION / ACCOMMODATION	YMCA has on-site accommodation which is utilized by local students. Volunteers could live there, if a room is available. No meals are provided. Volunteers could also be housed with local host families in Athlone.
ADDITONAL INFO	This is a short-term or long term placement with a community NGO which works with "street wise" youth. Volunteers become the role models for the youth. THIS PLACEMENT IS NOT SUITED TO VOLUNTEERS WHO ARE STRUGGLING WITH ISSUES OF DISCIPLINE, WHO ARE NOT FLEXIBLE OR WHO HAVE DIFFICULTY IDENTIFYING WITH YOUTH ISSUES.

Details of the Host Project (Volunteers Work Placement)

NAME OF PROJECT	CHRISTINE REVELL HOME
WEBSITE ADDRESS:	www.crch.co.za
PROJECT CODE	
COUNTRY	SOUTH AFRICA
THEME/TYPE OF PROJECT	Childrens Home
LOCATION, AREA & COMMUNITY CONTEXT	Athlone, Cape Town Project is situated in what is called the Cape Flats which gets it's name from the flat sandy stretch of land located in the outskirts of Cape Town Central. Residence of the area are predominantly of mixed race decent which is formally referred to as 'coloured' as specified by the previous Apartheid regime.
BRIEF DESCRIPTION AND MAIN AIMS	Christine Revel Home is Non-Profit organisation which houses abandoned and abused children who are referred from Dept Social Development and other NGO's for short term placement. There are currently 49 children from newborn to 6yrs of age who are cared for by 21 full time staff members. The main focus of the project is to place children back into the care of the biological parents after review by the social worker, or be placed in the care of the grandparent, alternate family member, foster care or if possible, adoption.
PROJECT ACTIVITIES	The Home also runs a crèche (kindergarten) called Little Star Educare which is operated by x3 staff members for three age groups.
VOLUNTEER TASKS	<u>General Staff Support Volunteer</u> <ul style="list-style-type: none"> - taking children to clinic and hospital appointments - assist in day outings where the need arises - assist with bathing and feeding - take children on nature / fresh air walks - assist in after school program for older children in small group activities assist staff where needed
VOLUNTEERS SKILLS & REQUIREMENTS	<ul style="list-style-type: none"> • Administrative skills • English language • Self motivated & Creative • Ability to communicate with young children • Be hands on with the children and flexible Have a passion for working with vulnerable children.
HOSTING SITUATION / ACCOMMODATION	HOST FAMILY - Host family accommodation in Athlone or surrounding areas. Volunteers will use public transport (bus or mini-bus taxi) to and from Work Placement.
ADDITONAL INFO	This placement is appropriate for Short Term or Long Term volunteering. Volunteers need to be flexible, be able to actively connect to children and also to assist with household and administrative duties. THIS WILL NOT SUIT VOLUNTEERS WHO ARE REQUIRING A HIGHLY SKILLED PLACEMENTS. ALSO WILL BE TRAUMATIC FOR VOLUNTEERS WHO GROW ATTACHED TO YOUNG CHILDREN VERY QUICKLY.

Details of the Host Project (Volunteers Work Placement)

NAME OF PROJECT	WILLIAM SLATER
WEBSITE ADDRESS:	Google : William Slater House Cape Town or www.health-e.org.za
PROJECT CODE	
COUNTRY	South Africa
THEME/TYPE OF PROJECT	Youth – mental health
LOCATION, AREA & COMMUNITY CONTEXT	Rondebosch, Cape Town This is leafy suburb of huge historical significance to the early colonial settlers. Situated close to the liberal University of Cape Town, Rondebosch became a predominantly English-speaking area and was declared a whites-only area under the Group Areas Act. Since the end of Apartheid in the mid-1990s, the area has become increasingly integrated.
BRIEF DESCRIPTION AND MAIN AIMS	Overburdened and under-resourced, William Slater Centre is the only public institution of its kind that helps problem teens in the Western Cape. The Centre, is a rundown house in Rondebosch and is classified as a tertiary institution. With health resources currently directed to primary care, this means that as staff have left or died, they have not been replaced. The teens come to William Slater suffering from depression, attempted suicide, disruptive behavior, post-traumatic stress and drug addiction. Many are on the brink of being expelled from school, and have been referred from their schools, doctors or hospitals.
PROJECT ACTIVITIES	Interventions involve families at the beginning and thereafter, individual, family and group work, is done. Parent seminars are also offered, where parents can share experiences and give one another support and guidance. Around 125 teens and their parents benefit from short-term interventions annually, while there is space for 50 teens a year to get more intensive attention as day patients. Two principles guide the group work: shared responsibility and working together. Each teen is allocated tasks such as ensuring the therapy room is in order and the snooker table is well looked after.
VOLUNTEER TASKS	<u>Programme Support Volunteer</u> Volunteers act as an extension to staff, enhancing the services that they offer and would therefore be required to be actively involved in assisting all project activities at William Slater. <ul style="list-style-type: none"> ➤ Data capturing residents attendance of programme activities ➤ Compile information - on community resources; recovery stories, exercise routines etc. ➤ Preparation and Photocopy material for group sessions e.g. Budget, menu ➤ Computer literacy lessons ➤ Research the resources that are available ➤ Provide reception and administration assistance as need arises ➤ Assist with preparing for and presenting games, social activities and projects ➤ Accompany residents on walks / library visit etc. ➤ Encourage residents to participate in projects ➤ Accompany residents to volunteer work opportunity ➤ Assist with very basic computer training sessions to residents ➤ Organize magazines and books - snf the small library for residents
VOLUNTEERS SKILLS & REQUIREMENTS	- Planning and organizing, - Computer literacy - Administrative skills - English language - Social skills – Patience - Be willing to be flexible - Teaching (basic)
HOSTING SITUATION / ACCOMMODATION	Host family in Rondebosch or surroundings suburbs. Volunteers will be required to use public transport – bus or mini-bus taxi to and from work placement.
ADDITIONAL INFO	Volunteers who show initiative are encouraged and supported by the staff and management to expand and develop new activities and projects. William Slater has the basics but the volunteer can mobilize resources to enhance the tasks. High expectation regarding confidentiality and interaction with residents is expected. THIS PLACEMENT WILL NOT SUIT VOLUNTEERS WHO DO NOT EMPATHISE WITH MENTAL AND EMOTIONAL TEENAGERS.

Details of the Host Project (Volunteers Work Placement)

NAME OF PROJECT	VELOKHAYA BMX
WEBSITE ADDRESS:	www.velokhaya.com Google www.khayelitsha.com for more information
PROJECT CODE	
COUNTRY	South Africa
THEME/TYPE OF PROJECT	Youth & Sport Development
LOCATION, AREA & COMMUNITY CONTEXT	Khayelitsha, Cape Town The organization is situated in the densely populated African township of Khayelitsha – situated approximately 20km from the city centre and established as a dormitory town for migrant black workers and their families during the Apartheid regime
BRIEF DESCRIPTION AND MAIN AIMS	Discipline and hard work - Velokhaya arose out of the Life Cycling Academy (LCA), an organisation founded in 2003 by former postman Amos Ziqubu and gym owner Glyn Broomborg. Through the LCA, the pair planned to motivate children living in disadvantaged communities and help them acquire respect and status, craved by many young people, through healthy means rather than crime.
PROJECT ACTIVITIES	At the Velokhaya BMX Oval, opened in the township in 2008, over 60 youngsters have a safe environment in which to practise their moves. The oval's buildings, which include a club house, office and commentary box, were constructed from recycled shipping containers donated by Safmarine. Velokhaya's main services are to teach athletes and school children the necessary skills needed for road cycling, BMX cycling and safe road cycling. These activities have components of HIV awareness, academic assistance and life skills programs. There are also cycling for fun and health programs.
VOLUNTEER TASKS	<u>Volunteer Programme Assistant</u> <ul style="list-style-type: none"> • Assisting with the cycling programs • Assisting to develop a leadership skills based training program • Assisting with the Nutrition and Healthy lifestyle program Work alongside local staff and volunteers in organizational development, marketing and fund raising.
VOLUNTEERS SKILLS & REQUIREMENTS	<ul style="list-style-type: none"> • Passion for sports and cycling • Administration skill • English language • Self motivated • Creative • Ability to communicate with young children and adults Strong organizing skills.
HOSTING SITUATION / ACCOMMODATION	HOST FAMILY in the local community of Khayelitsha. The spoken language of the area is Xhosa. Volunteers will be required to use local mini-bus taxi transport.
ADDITIONAL INFO	This placement is an "after school" programme and great flexibility will be required in managing "African time". THIS PROJECT IS NOT APPROPRIATE FOR VOLUNTEERS WHO DO NOT CYCLE –OR REQUIRE A STRUCTURED PLACEMENT WITH HIGH LEVEL SUPERVISION.

NAME OF PROJECT	Lions Fisher Centre
WEBSITE ADDRESS:	
PROJECT CODE	
COUNTRY	South Africa
THEME/TYPE OF PROJECT	Mentally & intellectually challenged Senior Citizens as well as a Seniors Home for Citizens who do not have any other residence.
LOCATION, AREA & COMMUNITY CONTEXT	Situated in the Central Business District of Cape Town, 47 Commercial Street , Cape Town.
BRIEF DESCRIPTION AND MAIN AIMS	The main objective of volunteers is to assist the Centre help the clients of the Centre to regain their dignity and self worth by empowering them and equipping them with some “tools” to help integrate them back into society. Volunteers therefore experience working within an alternate social environment, as opposed to the popular tourist notions of our country.
PROJECT ACTIVITIES	At the Velokhaya BMX Oval, opened in the township in 2008, over 60 youngsters have a safe environment in which to practise their moves. The oval’s buildings, which include a club house, office and commentary box, were constructed from recycled shipping containers donated by Safmarine. Velokhaya’s main services are to teach athletes and school children the necessary skills needed for road cycling, BMX cycling and safe road cycling. These activities have components of HIV awareness, academic assistance and life skills programs. There are also cycling for fun and health programs.
VOLUNTEER TASKS	<u>Volunteer Programme Assistant</u> <ul style="list-style-type: none"> • Assisting with the cycling programs • Assisting to develop a leadership skills based training program • Assisting with the Nutrition and Healthy lifestyle program Work alongside local staff and volunteers in organizational development, marketing and fund raising.
VOLUNTEERS SKILLS & REQUIREMENTS	<ul style="list-style-type: none"> • Passion for sports and cycling • Administration skill • English language • Self motivated • Creative • Ability to communicate with young children and adults Strong organizing skills.
HOSTING SITUATION / ACCOMMODATION	The volunteer will live with a host family
ADDITIONAL INFO	This placement is an “after school” programme and great flexibility will be required in managing “African time”. THIS PROJECT IS NOT APPROPRIATE FOR VOLUNTEERS WHO DO NOT CYCLE – OR REQUIRE A STRUCTURED PLACEMENT WITH HIGH LEVEL SUPERVISION.

Details of the Host Project (Volunteers Work Placement)

NAME OF PROJECT	MARY HARDING SCHOOL
WEBSITE ADDRESS:	A Special Needs School in the Athlone District, Cape Town. Email: admin@mharding.wcape.school.za Telephone: 021 6378068 Telefax: 021 638 7915
PROJECT CODE	
COUNTRY	South Africa
THEME/TYPE OF PROJECT	Inter-religious dialogue Health Anti-discrimination Environment Art and culture Youth policies Disability Media and communications/Youth inform. Minorities Education through sport and outdoor activities Gender equality Post conflict/post-disaster rehabilitation Civil Protection Urban/Rural development Development Cooperation Others Children rights
LOCATION, AREA & COMMUNITY CONTEXT	Athlone is a suburb of Cape Town located to the east of the city centre on the Cape Flats to the south of the N2 highway. The Suburb of Athlone lies approximately 9 km West of Cape Town International Airport.
BRIEF DESCRIPTION AND MAIN AIMS	To develop the potential of young people To help young people feel a sense of belonging To help young people feel a sense of personal worth To help young people feel a sense of purpose Mary Harding School had its origins in the amalgamation of three institutions, namely: Garden Home: A Girls Hostel Torrance Home: A Boys Hostel Goodwill Therapy Garden Home was established in 1952 whilst Torrance Home was established in 1956. Mary Harding School was taken over formally by the Western Cape Education Department in 1980. The history of the current school therefore dates from 1980. The school celebrated its 30th year of existence during 2010. The school has many proud traditions and an excellent history of education to learners who present with intellectual impairment. Mary Harding School provides specialized education for 310 learners who come from all over the Western Cape. Learners are referred to the school by the Western Cape Education Department, Hospitals and private healthcare practitioners. The learners at Mary Harding School present with severe to moderate intellectual impairment. As a result of their intellectual needs, learners require intense human resource intervention with staff being quite diversified in terms of specialist training. Often learners present with co-morbid (additional) conditions such as epilepsy, hyperactivity, autistic traits and other psychological conditions. Learners who require intense support that the school cannot provide, such as behaviour management, etc. are sent to other social and medical agencies for intervention.
PROJECT ACTIVITIES	The school caters for severely mentally handicapped learners. Aim is to help learners become independent and be gainfully employed at sheltered workshops. We have 305 learners, with a teaching staff of 24 and support staff of 45, comprising of bus drivers, class assistants and hostel staff.
VOLUNTEER TASKS	Some of the activities that learners are exposed to are: Reading books and story telling, Designing and creating Dressing up, Climbing, Dancing, Doing puzzles, Making collages, Listening to and playing music Painting and drawing, Playing with clay and play dough, blocks, sand and water Through these learning experiences the learners will develop skills, understanding values in Mathematics, Science, Technology, Literacy, Health, Physical Education, Safety, Society, the Environment and Life Skills. Due to being understaffed, volunteers assist with sport coaching, excursions, horse-riding, individual tutoring, etc. Learners are able to be exposed to more opportunities.
VOLUNTEERS SKILLS & REQUIREMENTS	Assist the educator in the classroom-supervise/assist learners in their classroom tasks. Take learners to soccer coaching and horse-riding, help with veg garden. Initiate and Assist with fundraising project.
HOSTING SITUATION / ACCOMMODATION	Possible hostel accommodation (I need to seek approval). Host family accommodation is possible
ADDITIONAL INFO	Volunteers must be kind, tolerant, sincere, love working with children, have great deal of patience, honest and trustworthy. Must be young and energetic and enjoys sport. Preferably male. Must be able to relate to the learners. Able to market our school.

Details of the Host Project (Volunteers Work Placement)

NAME OF PROJECT	Heaven Shelter House heavenshelterhouse@gmail.com zubhamorris@gmail.com Tel: 073 205 9807
WEBSITE ADDRESS:	For the homeless, abused women and children, abandoned babies, aids orphans and street children
PROJECT CODE	
COUNTRY	South Africa
THEME/TYPE OF PROJECT	The emancipation of Abandoned women and children
LOCATION, AREA & COMMUNITY CONTEXT	<p>Mitchell's Plain is a largely colored township about 20 km from the city of Cape Town. It is located on the Cape Flats on the False Bay coast between Strandfontein and Khayelitsha. Conceived of as a "model township" by the apartheid government, it was built during the 1970s to provide housing for <i>colored</i> victims of forced removal due to the implementation of the Group Areas Act (many families relocated here from District Six when it was razed to the ground. The former government liked to showcase Mitchell's Plain to overseas visitors – the houses, although dreary, are considered 'middle-class', and neat rows of houses stretch for miles between wide thoroughfares. Nevertheless, parts of it quickly deteriorated into little more than 'urban ghettos' - a description so often applied to these ready-made slums erected by former apartheid rulers to separate whites from other race citizens.</p> <p>Mitchells Plain became the seat of the United Democratic Front, a movement where all political parties and NGO's fighting against the Apartheid Government met as the umbrella body. It was organized in August 1983 with such leaders and was the single most important body helping towards the unbanning of the ANC and Dr. Nelson Mandela in the eighties and early nineties.</p> <p>Today Mitchell's Plain houses almost a million residents and a diversity of class backgrounds. It is economically divided into east and west - the western half of Westridge, Rocklands and Portlands is wealthier than the eastern half of Tafelsig, Beacon Valley and Eastridge. It also consists of a few major informal settlements.</p> <p><i>Mitchells Plain is one of fifteen areas identified as high priority for action against crime and drug abuse - renowned for its gangsterism and tik addiction amongst its youth., and although violent gangs are a way of life, Mitchell's Plain in no way resembles the informal settlements that line the N2.</i></p>
BRIEF DESCRIPTION AND MAIN AIMS	<p>A shelter for homeless, destitute, abused and abandoned women and children, where they are provided with the very basic and spiritual needs.</p> <p>Main aims, activities</p> <p>The main objective of the project is to assist the clients of the shelter to regain their dignity and self worth by empowering them and equipping them with some "tools" to help integrate them back into society. Within the shelter, the volunteer will act as an extension to their very small staff team, supplementing and enhancing the services that they offer. Volunteers will experience living and working within an alternate social environment, as opposed to the popular tourist notions of our country.</p>
PROJECT ACTIVITIES	Create a website, Child Carers, Initiating a Library and assist in sustainability of the library assistant Kitchen assistant – Prep of and assist with handing out of meals, Initiating, structuring and maintaining of crèche(kindergarten), Home work assistants- creativity is needed, Initiating and attending of a vegetable garden, Donation Collection, Marketing of project with donors and other, General work eg cleaning etc
VOLUNTEER TASKS	Initiators of programmes eg. Library, garden crèche, Supporters, Educators, Marketers of programmes, Listeners/ counselling, Helpers – kitchen, garden library etc
VOLUNTEERS SKILLS & REQUIREMENTS	<p>Volunteers will definitely have to be go getters people that will plan and implement.</p> <p>We need volunteers that can use their own initiative and think creatively.</p> <p>People that are able to be creative with few resources and that are open to constructive criticism and communicate constructively</p> <p>We need people that is non-judgemental and has empathy for the less fortunate</p> <p>We need people that are willing to roll up their sleeves and give 100%</p> <p>Volunteers with both technical, manual skills are needed. Gender is not an issue</p> <p>Be team players, and obey the rules of the country</p>
HOSTING SITUATION / ACCOMMODATION	Stay- in accommodation
ADDITIONAL INFO	

Details of the Host Project (Volunteers Work Placement)

NAME OF PROJECT WEBSITE ADDRESS:	<i>Tembaletu 'Our Hope' School for Learners with Special Education Needs (LSEN)</i> Tel: 021 637 5902 email: admin@tembaletu.wcape.school.za
PROJECT CODE	
THEME/TYPE OF PROJECT	South Africa
LOCATION, AREA & COMMUNITY CONTEXT	<p>The energetic community of Gugs, better known as Gugulethu, lies virtually on top of Cape Town's International airport, about 15 kilometres outside of Cape Town - one of the oldest black townships in South Africa and arguably one of the fastest developing. Gugulethu has been described as a combination of vibrant life and poverty with its roots in the migrant labour system of the apartheid era, when the number of migrant workers from the Transkei became too great for the township of Langa to contain. The name is a contraction of <i>igugu lethu</i>, which is Xhosa for <i>our pride</i>. Gugulethu, along with Nyanga, was established in the 1960s due to the overcrowding of Langa, which was the only black residential area for Cape Town at the time. During the Apartheid era black South Africans were not permitted to live in the city of Cape Town, and many people were removed from areas such as District Six to Gugulethu, Nyanga and Langa. The predominant language in Gugulethu is Xhosa</p> <p>Originally called Nyanga West in 1958, people were allocated rooms in hostels designed in zones, where up to three men had to share a tiny room, and poverty and overcrowding were a characteristic.</p>
BRIEF DESCRIPTION AND MAIN AIMS	MISSION: The Vision of Tembaletu is to enable children with physical disabilities to participate in learning opportunities by providing an inclusive environment for learning, play and socialising
PROJECT ACTIVITIES	<p>All learners form part of either a mainstream or skills based education system and ages range from between 4yrs to 20yrs . The school is government funded with private donors as well as the ngo sector involvement</p> <p>The school allows learners an opportunity to learn as well as to develop the skills needed to function in society. Support is offered by a therapy team (psychologist, nurse, physiotherapists, occupational therapists and a speech therapist) as well as educators and volunteers. We try to offer educational opportunities that meet the learners individual needs as well as other activities such as crafts, computers, sport and cultural experiences.</p> <p>We have approximately 60 learners who use wheel chairs as well as others who may need other devices to assist with walking. We also have a very active Augmentative and Alternative Communication program for our learners who are not able to speak.</p> <p>We also have a hostel on the school grounds which provides housing for approximately 40 learners during the week.</p>
VOLUNTEER TASKS	<p>Volunteers are offered the opportunity to work in a number of small projects/programs within the school and are through this given an opportunity to work with and serve the children of Tembaletu who all have physical disabilities and many come from very poor socio-economic backgrounds</p> <p>Library: While we have a beautiful library at Tembaletu with many books, it is currently non-functional as there is no sustainable program to facilitate the use of the library and the issuing of books. Volunteers would support staff members in the implementation of such a program.</p> <p>Sports: While we are unable to offer many sporting codes after school hours (with the exception of wheelchair basketball, body building and soccer which are offered to our learners from other institutions), we do have weekly sport sessions during school time. Much help is needed with the coaching of various sports, motivating learners and with the help of assisting some of the sports disciplines, including an arts and crafts group (these learners are unable to participate in sports for various reasons and so do arts and crafts).</p> <p>Computer training: We have a fully equipped computer lab but no computer teacher. Help is needed assisting learners in the computer room. Other learners use computers full time to access their school work and some help or facilitation is needed. (They make use of high tech assistive technology – training can be provided for volunteers.</p>

	<p>Facilitators/Classroom assistants: We have no classroom assistants or individual facilitators for high needs learners. We have on average 1 teacher per 6-27 learners. Some learners need help with reading, writing and learning in the classroom and the teachers often do not have enough time to do as much one on one assistance as needed. Volunteers would be allocated to a class or learner to support them in their learning activities.</p> <p>Administration and support: Help is needed with filing, administration, inventory and other tasks. Those volunteers interested in this field could assist school management with such activities.</p>
VOLUNTEERS SKILLS & REQUIREMENTS	No specific requirements, any volunteers who are open to working with learners with physical disabilities and who feel comfortable working in a township school environment. No specific skills are required, we can match tasks according to the volunteers skills and experiences. A background in technology, disability, therapy/rehabilitation, medical or educational would be helpful but not essential. Volunteers must be over the age of 18.
HOSTING SITUATION / ACCOMMODATION	Host family stay
ADDITIONAL INFO	