

LONG TERM VOLUNTEER PROGRAM

WORKING PROFILE

2024 - 2025



ICYE
Thailand

Think Global Act Local

SAWASDEE

We are very happy to greet you in Thailand. We hope the fully passionate will be shared to all over the world, expecting the learning process which involves learning by doing and self impact capacity building.

This work camp program contains all camps which will be implemented in Thailand 2024-early 2025. The project mostly takes place in rural areas not full capacity of infrastructure but full of mindfulness of local spirit and ready to welcome international volunteers from around the world.

Please read carefully the project details which include specific requirements in each project. And feel free for any clarification you need.

See you in Thailand



LTV



The aim of the LTV program is volunteering to support local communities and volunteer's capacity building. The process of the voluntary program will make an impact on local communities and volunteers themselves.

Qualification

- Age over 18 years old
- Ability to communicate in English or full attempt to try.
- Friendliness and love to learn new things
- Adaptable, flexible and open-minded.
- Cultural respect.

Project Monitoring

Orientation meeting

- There will be orientation meeting after the arrival of volunteers for 5 days at the project site before volunteer start the project with the following aims
- Team Building for new MLTV volunteers, new outgoing volunteers, new VSA members and new local volunteers as well as with local university students in one day call 'Buddy Program'
- Adaptation for new MLTV volunteers in new environment, weather, food, basic culture and language preparation.
- Project preparation, orientation week is the preparation week of volunteer to make clear project understanding with coordinator before starting the project.

Mid-Term Evaluation

- Mid-Term Evaluation will be implement during ongoing project. Incoming coordinator may visit the project or doing the online mid-term evaluation with volunteers and hosting organization.

Evaluation

- Volunteers need to fill in evaluation form online while finishing the project or after project as well as send the report in any media favorite, story telling, video clip, picture, info-graphic, cartoon, etc.

Starting the Project

VSA starts the project beginning of every month by On 5 days arrival orientation. So volunteers are expected to arrive 1st of every month to start the project except the Education project that the duration depends on school semester. Most Thai schools in primary - high school start 1st semester in Mid-May to September, October is school holidays. The 2nd semester starts from November to mid-March, Mid-March to Mid- May is summer vacation (Summer in Thailand is March to May. So the education project will start respectively by school semester. 1 year volunteers are expected to arrive 1st May to prepare themselves, adapt to new place and prepare for non-formal education learning before school starts.

ICYE THAILAND

Visa

Volunteers will apply for Non-Immigrant Type O for Charity work in Thailand. Most Volunteers will receive 90 days and the visa can be extended at the Thai embassy in Neighbor countries.

VSA will provide all document you need to apply visa.

Host Family

Most of the VSA project, volunteers will stay with host families except in the education project volunteers will stay in teacher houses or school accommodation in the school. The basic facilities will be provided (Bed, Fan, toiletry, washing machine, etc.)

Cooking

Volunteers are expected to cook with host family or in the school accommodation. Lunch will be at the project side. Host family and school will prepare ingredients for volunteers in the refrigerator in their accommodation.

Internet and Communication

In every hosting project has the internet in the organization to volunteer and can use wifi during working. Most of the public places such cafe, shopping centers have free internet connection provided.

You will be able to organise a Thai Sim Card at the Orientation meeting.

Program List

Code	Project	Location	Type	Start Date	Max. volunteers
VSALTV2401	InterCultural and Language (ICL) - Songkhla	Songkhla	Edu/Kids	6 May	2
VSALTV2401-3	VSAMLTV2401-3 InterCultural and Language (ICL) - Phayao	Phayao	Edu/Kids	6 May	2
VSALTV2401-5	Intercultural and Language (ICL)- Pong Phayao	Phayao	Edu/Kids	6 May	2
VSALTV2401-6	VSAMLTV2301-6 Intercultural and Language (ICL) - Khon Kaen	Khon Kaen	Edu/Kids	6 May	2
VSALTV2403	Rescue Team Assistant-Songkhla	Songkhla	Soci	Any	2
VSALTV2401-7	Intercultural and Language (ICL) - Mae Hong Son	Mae Hong Son	Edu	6 May	2

EDUCATION PROJECT

VSAMLT2401 Intercultural and Language (ICL)- Songkhla

Project Background:

Intercultural and Language (ICL) – Songkhla, learning and sharing the intercultural and language still are the main purpose. Volunteers will share and exchange culture, language, and knowledge with the local community and students in the school.

English as the global language and intercultural learning are important for local Thai people to understand and be for global citizens. English is also the gateway to open mind and knowledge. The project was created by VSA Thailand in 2011 and has been successful for eight years. Former volunteers came to give the opportunity for children in schools and the local community. Many local people improved their English skills through exchanging with international volunteers, or at least they try to speak the English language more and dare to face and work with the foreigner even though they cannot speak English. Moreover, volunteers' activities impacted the local community. They used to stay lively and trusty with the foreigner. Local people have a chance to learn, accept, and adopt the ways of life with the different cultures.

Songkhla is a VSA basement, there are many schools that require international volunteers to teach in their school. So, volunteer expect to work in rural school which ready on duration of volunteer staying

Volunteer's Role and tasks

Volunteer will be divided to work in rural school as English teachers, preparing lessons with the teacher at the school (do not expect this point too much even the teachers are also shy to speak out).

Creative teaching English –Non-formal education tools can be used for creative teaching; volunteer is not required teaching certificate but requiring to be creative. Aims of creative teaching is giving the chance for students in the school and local community to have an opportunity to communicate with different language and learn difference culture.

Volunteer would use Non-formal education tools to make an activities base on intercultural and language such as the games, songs, storytelling, and dancing. Also, it should focus on communication; listening and speaking

In addition volunteer can create thier national club, for example, German club, Korean club to exchange with students in Language and culture.

Accommodation

Stay at with host family, shared room with other volunteers.

Volunteers expect to cook with Thai ingredient with host family. Internet can be used at the school.

LOCATION



Intercultural and Language
(ICL)- Songkhla

Address:

VSA Thailand 19/1 M.6 Klongla
Klonghoikhong Songkhla

Percentage

Work with Children	●●●●
Work outdoors	●●
Variety of tasks/jobs	●●
Community Involve	●●●
Rural Area	●●●●

Terminal: Hat Yai International Airport

Pictures

- [Peace Village and ICL Camp](#)
- [VSAMLT2301-1 Intercultural and Language \(ICL\)- Songkhla](#)

Ex-volunteer experience

- [Falling in love Thailand](#)
- [ICL-Songkhla by CHIHARU](#)



EDUCATION PROJECT

VSAMLT2401-3 InterCultural and Language (ICL) - Phayao

Project Background:

Rajaprajanugroh 24 School located in the northern Thailand connected to Laos border. The school is under the Rajaprajanugroh Foundation under Royal Patronage which support of education, food and accommodation for the children who have social problem issues, for example, no parents or gradients, family economic suffer, etc. There are about 1,048 students that can come and stay at the school from the primary (7 years old) to high school (18 years old). Most of the students in this school are from a hill tribe villages. This is boarding school.

School need international volunteers to create the activities for students to improve English for communication and create intercultural environment in the school.

Volunteer's Role and tasks

Volunteers will work as English teachers, preparing lessons or English Camp with the teacher at the school.

Creative teaching English – Non-formal education tools can be used for creative teaching; volunteer is not required teaching certificate but required to be creative. Aims of creative teaching is giving the chance for students in the school and local community to have an opportunity to communicate with different languages and learn different cultures.

Volunteer would use Non-formal education tools to make activities based on Intercultural and language such as the games, songs, storytelling, and dancing. Also, it should focus on communication; listening and speaking.

The activity after school – because the students stay at the school dormitory, they always have extra activities after school. The volunteer can join them to make a more closed relationship. It will be a good opportunity to exchange the different cultures and activities. Students are learning occupation skill activities such as organic farming, handicraft, organic products.

In addition volunteer can create theirs national club, for example, German club, Korean club to exchange with students in Language and culture.

Accommodation

At school accmmodation. 2 Volunteers per room with shared bathroom.

There are common area and kitchen

Lunch will be provided at school canteen. Volunteer will cook breakfast and supper.

Internet wifi is available at the school.

LOCATION



Address:

Rajaprajanugroh 24 School Ban
Namrin Thungruangthong Chun,
Phayao Thailand

Percentage

Work with Children	● ● ● ●
Work outdoors	● ●
Variety of tasks/jobs	● ●
Community Involve	● ● ●
Rural Area	● ● ● ●

Terminal: Chiangrai Airport

Pictures

- [MLTV2201-4 Intercultural and Language \(ICL\)- RPK24 Phayao](#)

Ex-volunteer experience

- [Encounters with the students](#)
- [Storytelling March by Vincent](#)
- [Story Telling September from Max Mittelstädt](#)
- [Christmas in Thailand](#)



EDUCATION PROJECT

VSALTV2401-5 Intercultural and Language (ICL)- Pong Phayao

Project Background:

Anuban Pong School located in the northern Thailand connected to Laos border. This is primary public school. There are about 374 students from Kindergarten to primary level (3-12 years old).

School need international volunteers to create the activities for students to improve English for communication and create intercultural environment in the school.

Volunteer's Role and tasks

Volunteers will work as English teachers, preparing lessons or English Camp with the teacher at the school.

Creative teaching English – Non-formal education tools can be used for creative teaching; volunteer is not required teaching certificate but required to be creative. Aims of creative teaching is giving the chance for students in the school and local community to have an opportunity to communicate with different languages and learn different cultures.

Volunteer would use Non-formal education tools to make activities based on Intercultural and language such as the games, songs, storytelling, and dancing. Also, it should focus on communication; listening and speaking.

In addition volunteer can create their national club, for example, German club, Korean club to exchange with students in Language and culture.

Accommodation

At School Director's house (Host family) 2 Volunteers per room with shared bathroom. There are common area and kitchen

Lunch will be provided at the school. Volunteer will cook breakfast and supper with host family.

Internet wifi is available at the school.



Address:

[Anuban Pong School M1 Ban Na Prang, Pong, Phayao](#)

Percentage

Work with Children	● ● ● ● ●
Work outdoors	●
Variety of tasks/jobs	● ●
Community Involve	● ●
Rural Area	● ● ● ●

Terminal: Chiangrai Airport

Ex-volunteer experience

- [Anubanpong School \(Storytelling March\)](#)

EDUCATION PROJECT

VSALTV2401-6 Intercultural and Language (ICL) - Khon Kaen

Project Background:

Rajaprajanugroh school 50 Khon kaen located in the Northeastern Thailand connected to Laos border. This is primary to secondary, public school. There are about 800 students from Kindergarten to high school level.

Rajaprajanugroh school 50 located in Ban Haet District, Khon kaen province in Northeastern Thailand. There is border connect to Laos. Rajaprajanugroh school 50 is a school for disadvantage students under royal patronage. The students in Khon kaen province who has difficulty in their life will be attend this school as in boarding school.

School needs international volunteers to create the activities for students to improve English for communication and create intercultural environment in the school.

Volunteer's Role and tasks

Volunteers will work as English teachers, preparing lessons or English Camp with the teacher at the school.

Creative teaching English – Non-formal education tools can be used for creative teaching; volunteer is not required teaching certificate but required to be creative. Aims of creative teaching is giving the chance for students in the school and local community to have an opportunity to communicate with different languages and learn different cultures.

Volunteer would use Non-formal education tools to make activities based on Intercultural and language such as the games, songs, storytelling, and dancing. Also, it should focus on communication; listening and speaking. In addition volunteer can create theirs national club, for example, German club, Korean club to exchange with students in Language and culture.

Accommodation

Volunteer will stay at the school accommodation. Basic standard living is provided.

Food will be provided at school canteen.

Internet Wi-Fi is available in the school.



Rajaprajanugroh school 50

Address:

[Rajaprajanugroh_school_50_101_M.11
Non Som Bun, Ban Haet, Khon Kaen,
40110](#)

Percentage

Work with Children	●●●●●
Work outdoors	●
Variety of tasks/jobs	●●
Community Involve	●●
Rural Area	●●●●

Terminal: Khon kaen International airport

Ex-volunteer experience and Pictures

- [VSAMLT2301-6 Intercultural and Language \(ICL\) - Khon Kaen](#)
- [Winter 2016](#)
- [Review of winter work camp in Thailand](#)
- [Julia in RPK50](#)

SOCIAL PROJECT

VSALTV2401-6 Rescue Team Assistant-Songkhla

Project Background:

Thong Sia Siang Teung Foundation has worked as the rescue in emergency case since 1956. They are the rescue professional as all of working volunteers and staffs has been trained before working on rescue situation. As well as Thong Sia Siang Teung hospital under Thong Sia Siang Teung Foundation.

Hatyai city is the tourist attractive of Malaysian and Singapore. In the rescue team most of Thai volunteer could not speak English or Chinese which is main language of tourist in Hatyai.

Volunteer's Role and tasks

Volunteers work as an assistant and the supporters in rescue term, helping first aid, take the patient to the hospital, and any other work to help people from an accident or emergency case. The rescue is working 12 hours in one team from 8 am. – 8 pm. and from 8 pm. – 8 am. Volunteer would work only from 8 am. – 4 pm.

Accommodation

Volunteer will stay at local host family. Private room or share with other volunteer (if there are more one volunteer at that time). Volunteers expect to eat Thai food. A local host family will prepare the food for the volunteer. Volunteer expect to help in cooking and exchanging their national food ingredient.



Address:

[Thong Sia Siang Teung Foundation,](#)
[Hatyai City, Songkhla](#)

Percentage

Work outdoors	● ● ● ●
Variety of tasks/jobs	● ●
Community Involve	● ●
Rural Area	● ●
Medical field	● ● ● ●

Terminal: Hatyai International airport

Ex-volunteer experience and Pictures

- [VSAMLT2303 Rescue Team Assistant-Songkhla](#)
- [WINNIE in RESCUE TEAM](#)
- [RESCUE TEAM](#)

EDUCATION PROJECT

VSALTV2401-7 Intercultural and Language (ICL) - Mae Hong Son

Project Background:

Chiang Mai Rajabhat University , Mae Hong Son College is one campus of Chiang Mai Rajabhat University in Mae Hong Son province. There are about 500 university students which ethnic group priority.

Mae Hong Son is the border province in the north of Thailand next to Myanmar, about 300,000 population in 12,681.259 Sq.km. which is very less density. Surrounded by high mountain area.

Volunteer's Role and tasks

Volunteers will work as English teacher assistant, preparing lessons or English Camp with the professor in the university. The students age between 17-22 years old.

Creative teaching English – Non-formal education tools can be used for creative teaching; volunteer is not required teaching certificate but required to be creative.

Volunteer would use Non-formal education tools to make activities based on Intercultural and language such as the games, songs, storytelling, and dancing. Also, it should focus on communication; listening and speaking. In addition volunteer can create their national club, for example, German club, Korean club to exchange with students in Language and culture.

Volunteer will also work at demonstration school of Chiang Mai Rajabhat University , Mae Hong Son College which is kindergarten level (3-5 years old)

There will be weekly schedule for volunteer to prepare the lesson for university students or kindergarten.

Accommodation

Volunteer will stay at the University dormitory. Basic standard living is provided.

There is the budget for food that volunteer taking care by their own.

Internet Wi-Fi is available in the university.



Chiang Mai Rajabhat
University , Mae Hong Son
College

Address:
236 M.3 Pangmoo, Muang Mae Hong
Son

Percentage

Work with students	● ● ● ● ●
Work outdoors	●
Variety of tasks/jobs	● ●
Community Involve	● ● ●
Rural Area	● ● ● ● ●

Terminal: Mae Hong Son airport

VSPACE

BY VSA THAILAND



INTERCULTURAL
YOUTH
EXCHANGE

โครงการแลกเปลี่ยนวัฒนธรรมเยาวชน



CCIVS



Erasmus+