



# WORK PROFILE

## CSM/ICYE MOROCCO

INTERNATIONAL  
PROGRAM

[WWW.ICYECSM.ORG](http://WWW.ICYECSM.ORG)



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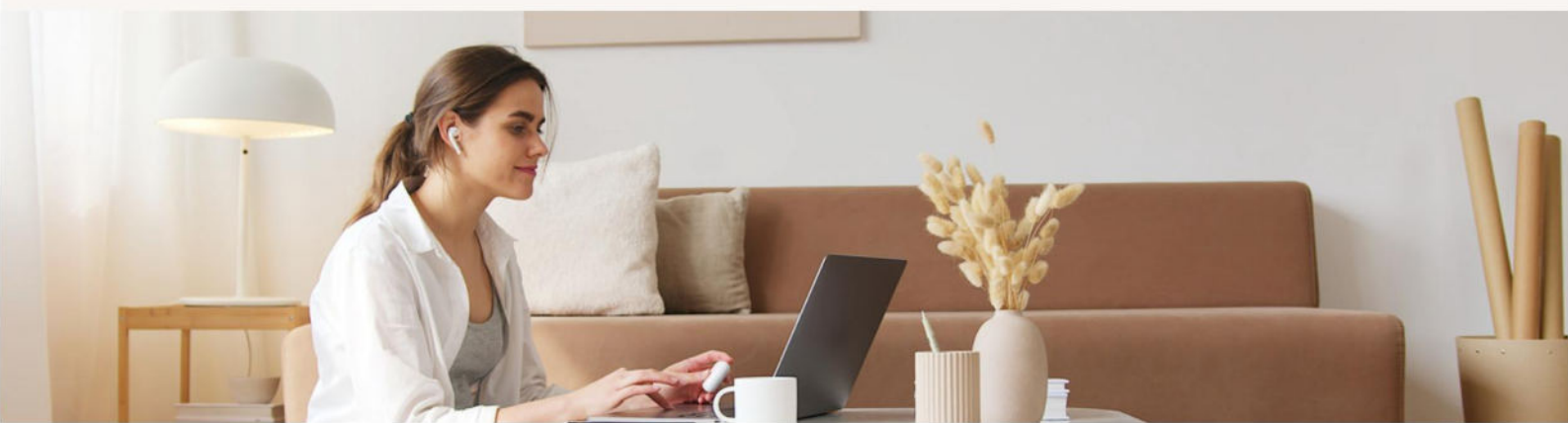
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**CHANTIERS SOCIAUX  
MAROCAINS**

# CHANTIERS SOCIAUX MAROCAINS

is a non-profit NGO. It was created in 10 October 1963 CSM is a network of 45 local groups in Morocco.



## OUR VISION

Towards an inclusive society rich of volunteering culture and citizenship spirit

## OUR MISSIONS

CHANTIERS SOCIAUX MAROCAINS – CSM works for: Awareness of the importance of volunteering and the need to its recognize and reinforce the values of citizenship and strengthen the capacity of the population to contribute to sustainable development. What is CSM work camp conception?

## CSM WORK CAMP CONCEPTION

A work camp is a sort voluntary service. The participants in this activity try to work together for a common aim. This means that all the participants must be actively involved in this service and be well motivated to do it. A work camp is also an opportunity for young people to exchange experiences and to achieve an intercultural learning process so as to build a word of peace and mutual understanding. The work greatly varies from one project to the other. It normally involves Construction work in remote educative, social and cultural establishments, nature conservation work, and restoration of historical monuments, bricks molding, health and Aids awareness campaigns, sanitation projects such as digging water wells and erecting Blair toilets. The communities may ask us to perform other specific tasks outside the scope of our agreement. This is seen as a way of promoting intercultural understanding. CSM organize s some special projects such: Cultural program- Language Teaching- Easter Camp- Summer camps Medium/Long term Program

## ABOUT THE WORK PROFILE

This Work Profile gives you the possibility to know a bit more about our Long Term and Short Term working placements within the CSM programme. We ask you to read the following information about our social projects carefully. You can make a selection of the project you prefer to work in and provide your list of preferences to your Sending Organization. Please, do not hesitate to contact us if you have more questions about the program

Social Media:



@icyecsm



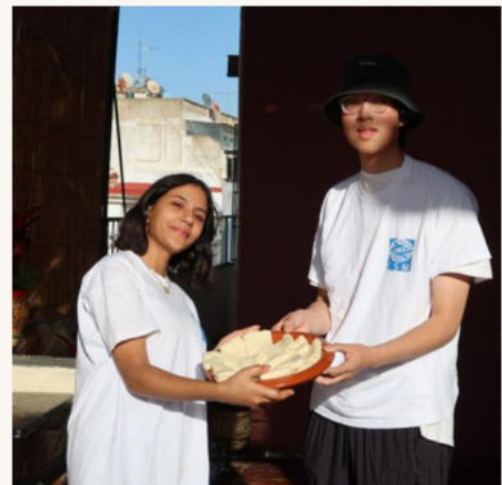
@icyecsm



## ABOUT OUR PROGRAM GENERAL INTRODUCTION

In this section, we provide detailed information about the various fields of work available through our program. Volunteers are requested to review these options carefully and identify the areas that align most closely with their interests.

[Additionally, a Motivation Letter is required, accurately describing themselves, their skills and interests, past work experience, strengths and weaknesses, etc. This information helps us match the project and the volunteer as accurately as possible.]



Once the application is accepted by the Sending organizations, project placements are organized on an individual basis according to the preferences stated in the application form. It is crucial for volunteers to be specific about their interests, experience, and project choices in the application form.

CSM Morocco places volunteers on a “first come - first serve” basis, so some projects may fill up quickly. If a volunteer’s first project choice is unavailable, we will offer their second or third choice, or ask them to reapply at a later date when a spot becomes available.

While we strive to place volunteers in their top choice, we cannot guarantee it every time due to factors like availability of spots, time duration, distance, etc. Changes to project placements and hosting accommodation are considered only under special circumstances and only after volunteers have made sufficient efforts to adapt and overcome initial challenges. Therefore, participants are requested to make significant efforts to stay in their assigned placement for a minimum of one month before requesting a change. In our experience, it takes at least a month to adapt to a long-term project and new surroundings.



# LMTV PROGRAM ORIENTATION OVERVIEW AND INTEGRATION GUIDE

Volunteers need to apply through our partner organizations in their home countries. Here's what the program involves:

## **\*\*Placements:\*\***

We finalize volunteer placements within a week of receiving applications.

## **\*\*Arrivals:\*\***

Volunteers must arrive at either Rabat airport or Rabat ville train station. CSM will send necessary information, including a pre-arrival letter, info sheet, general details, and travel instructions, at least one month before arrival.

If you arrive at any other airport in Morocco, you can reach Rabat by train; check the schedule and connections at [www.oncf.ma](http://www.oncf.ma).

The program begins with a 3-day orientation at our office in Rabat.

## **\*\*Registration:\*\***

Registration will be completed during the first week after arrival.

After orientation, volunteers will start their projects in various locations, depending on their placement.

Each volunteer will have an LTV Coordinator from CSM upon arrival. This coordinator supports volunteers, monitors their progress through visits, cultural meetings, one-on-one sessions, emails, phone calls, and reports.

Volunteers are expected to submit a Final Feedback report and Final Evaluation report at the end of their program. These reports detail their work, progress, challenges, solutions, and suggestions for future volunteers and CSM Morocco. They serve as references for new volunteers and help CSM Morocco improve its programs.

In the "LTV/MTV Project Information" section, volunteers are asked to carefully review the available fields of work offered through our program. Each applicant must select a minimum of three fields of interest in order of preference on their application form. Additionally, a Motivation letter detailing their personal information, skills, interests, past work experience, strengths, weaknesses, etc., is required. This information helps us match volunteers with projects as accurately as possible.

Once the application is approved by the sending organizations, project placements are arranged individually based on the volunteer's stated preferences. It's crucial for volunteers to be specific about their interests, experience, and project choices in their application form. Projects are assigned on a "first come, first served" basis, so some popular projects may fill up quickly. If a volunteer's first choice is unavailable, we offer their second or third choice, or suggest they apply again when a spot opens up.

While we strive to accommodate volunteers in their preferred field, we cannot guarantee it every time due to factors like spot availability, duration, and distance. Changes to project placements and housing are only considered under special circumstances, after ensuring the volunteer has made sufficient effort to adapt and overcome initial challenges. Therefore, we encourage all participants to commit to their assigned placement for at least one month before requesting a change. We believe this time frame is necessary to adapt to a long-term project and new environment effectively.

# ORIENTATION

We will provide an opportunity to all volunteers to meet some of our Host Families who will share their past experience of hosting volunteers and also to clarify any questions volunteers may have about living with a Moroccan Host Family. Lots of new and interesting things will be introduced during sessions. Meeting people will make you feel right at home. Therefore, we will provide volunteers the opportunity to visit market places, Moroccan families and natural sites in groups or individually during their free time. How volunteer should There are some simple rules, which can help volunteers have a smooth integration with each other and with the local people. This will also help overcome the culture shock! All volunteers are requested to bring items from their home such as photos, music, food, handicrafts, etc. that will help them present their country and culture to other volunteers as well as to the local youth and your Host Family. This methodology adopted during the orientation week, aims at turning the theoretical sessions as dynamic and participatory as possible.

All our projects are based in Rabat, the capital of Morocco, easily accessible by taxi, tram, or train. If you arrive directly at Rabat Airport, we can arrange a pickup. Otherwise, the meeting point is Rabat Ville Train Station.

From other airports in Morocco, you can reach Rabat by train. Check schedules and connections on [www.oncf.ma](http://www.oncf.ma).

Once you have your flight details, please email them to your contact person of your sending organization so we can arrange the pickup.

An information sheet will be emailed to you three weeks before your departure. Orientation is mandatory for volunteers applying for three months to one year.

## VISA REQUIREMENT

Please Note that according to the new Visa Regulations, volunteers coming from Europe to Morocco don't need a visa but they are allowed to stay only 90 days

- CSM will try to extend your visa one week before the ended of your 90 days.
- Alternatively, you can travel to Ceuta (Spain) and come back the same day again: this will allow you to stay for another 90 days.

Code	Name	Place	Age Limit
<b>MLTV01 SPECIAL NEEDS PROJECT</b>			
MLTV01 A	AMSAT Moroccan Association for Support and Assistance to Trisomy Persons	Rabat	+18
MLTV01 B	Children Welfare Center Lalla Meryem	Rabat	+18
MLTV01 C	AMSEI (Moroccan Association of Support for Non-adapted Children)	Rabat	+18
MLTV01 D	HADAF	Rabat	+18
MLTV01 E	Disability and Solidarity Centre Annour	Sale	+18
MLTV01 F	Bassma Association opened a center in Chefchaouane where they welcome Autism children.	Chefchaouane	+18
MLTV01 J	Special Olympics Morocco	Rabat	+18
<b>MLTV02 SCHOLAR SUPPORT</b>			
MLTV02 A	SCHOLAR SUPPORT RABAT CASABLANCA OR SALE	Casablanca/Sale	+18
MLTV02 B	KENDERGARDEN SUPPORT	Rabat	+18
<b>MLTV03 MAROCAIN WOMEN FORUM AND ORPHANS</b>			
MLTV03 A	Voluntary Work at AMEJ	Rabat	+18
MLTV03 B	JOSSOUR FFM (Moroccan Women Forum)	Rabat	+18
MLTV03 C	Orphanage al Amal sale	Sale	+18
<b>MLTV04 VOLUNTEER FOR IMMIGRANTS' INTEGRATION</b>			
MLTV04 A	Immigrants intégration	Rabat	+18
MLTV04 B	Association of Child Protection and Family Awareness	Tetouan	+18
<b>MLTV05 ELDER PEOPLE</b>			
MLTV05 A	CSPA (Social Center for Elderly People)	Rabat	+18
<b>MLTV06 MÉDICAL AND HEATH</b>			
MLTV06 A	Hospital in the children's department (pediatric department).	Rabat	+18

# AMSAT Moroccan Association for Support and Assistance to Trisomy Persons

CODE MLTV01A

CITY Rabat

FIELD Special Needs

Working with individuals, especially children, who face various physical or intellectual challenges can be demanding yet immensely rewarding. Despite these challenges, they often show remarkable spirit and enthusiasm. Here's how the association operates:

- They welcome, listen to, inform, and guide children with Down Syndrome and their families.
- They promote inclusive education and encourage individuals towards self-determination.
- They assist families and young people in developing personalized life plans.
- They implement projects to enhance social integration in family, school, work, sports, and cultural settings.
- They support the physical, intellectual, and moral development of individuals with Down Syndrome in line with their aspirations.
- They advocate for and facilitate the social integration of people with Down Syndrome.

## **\*\*Volunteer Tasks:\*\***

- Volunteers play a pivotal role in these projects by bringing joy into the lives of these children and assisting the NGO in making structural improvements to their daily routines to prepare them for adulthood.
- Tasks include maintenance and gardening, meal preparation and service, cleaning, and providing companionship.
- A creative approach is beneficial, allowing volunteers to initiate new projects or activities. Flexibility is crucial as volunteers may need to undertake multiple tasks.

Volunteering in such projects offers profound opportunities for personal growth while making a meaningful impact on the lives of others.



## Centre lalla Meriem

CODE MLTV01 B

CITY Rabat

FIELD Special Needs



The center Lalla Meryem, part of the Moroccan League for the Protection of Children, provides care for orphaned children from birth to six years old. Some are left by their mothers due to personal circumstances, and others are brought in after being found abandoned on the streets. The center can accommodate up to 200 children, including 123 currently residing there, 50 of whom have disabilities such as cerebral palsy, trisomy 21 (Down syndrome), motor impairments requiring wheelchairs, or mental disabilities like autism. Specialized social workers and doctors at the center ensure they receive appropriate care.

Orphaned children at Lalla Meryem benefit from social, medical, and educational support, attending Rabat's public and private schools starting from age three, with nurses providing care until then.



## \*\*Volunteer Tasks:\*\*

Volunteers assist with daily tasks like bathing, taking walks, and meal preparation under the guidance of specialized social workers. They also engage in:

- **\*\*Orphan Care:\*\*** Facilitating adoption processes, organizing activities, and providing medical support.
- **\*\*Integrated Classes:\*\*** Supporting children in mainstream education through partnership programs with public schools.
- **\*\*Activities:\*\*** Organizing educational, sports, artistic, manual, and cultural activities.
- **\*\*Age-Specific Focus:\*\*** Tailoring activities to support personal development, socialization, and educational integration based on age groups (4-7, 8-11, 12-16, and 17-20).

The project aims to enhance the quality of life for disabled and orphaned children, nurturing their potential and preparing them for future achievements.

# AMSIE

CODE MLTV01 C

CITY Rabat

FIELD Special Needs

Here's a simplified and clear summary of the AMSEI association's AL BASMA center and volunteer tasks:

## **\*\*AL BASMA Center Overview:\*\***

The AMSEI association operates the AL BASMA center, catering to children aged 4 to 20 during the day. The center offers a wide range of activities and provides medical care. It also collaborates with public schools for integrated classes, offering individual support to children capable of attending regular classes.

## **\*\*Activities of the Association:\*\***

- Organizing educational, sports, artistic, manual, and cultural activities.
- Conducting life counseling sessions and regular family meetings to guide children towards suitable activities.
- Providing ongoing medical support and follow-up.

## **\*\*Age Groups and Focus:\*\***

Children are grouped by age:

- Ages 4-7: Focus on personal development, socialization, and school integration.
- Ages 8-11: Emphasis on developing skills for future activities and socio-professional integration.
- Ages 12-16 and 17-20: Tailored programs to enhance sensory skills, autonomy, and socialization for children with severe and combined disabilities.

## **\*\*Project Objectives:\*\***

The project aims to offer personalized education and medical support to children with significant disabilities and integration challenges. The goal is to help them build independent and fulfilling lives.



## **\*\*Volunteer Tasks:\*\***

- Work approximately 6 hours per day, Monday to Friday.
- Assist children with daily tasks and accompany them throughout the day.
- Support leisure activities such as educational, sports, and artistic pursuits.
- Help in the kitchen as needed.
- Provide creative academic support through games and songs.
- Optionally assist paramedical staff if volunteers have relevant knowledge or interest.

### **\*\*Note on Project Closure:\*\***

The project observes school and national holidays in Morocco. For holiday dates, refer to these links:

= <https://www.holidays-info.com/morocco/calendar/>

<https://shorturl.at/sltvo>



# HADAF

CODE MLTV01 D

CITY Rabat

FIELD Special Needs

**Here's a simplified and clear summary of the Hadaf center and its volunteer tasks:**

## **\*\*Hadaf Center Overview:\*\***

Hadaf is an associative socio-professional center aimed at young people with mild mental disorders, whether previously enrolled in medico-pedagogic institutes or not. The center focuses on providing a supportive environment conducive to personal development and professional integration. Currently, it hosts around 80 young people and employs about 20 staff members. The center emphasizes collaboration among young individuals, families, and professionals in a modern and eco-friendly facility.

## **\*\*Volunteer Tasks:\*\***

- Work approximately 4 to 8 hours per day, Monday to Friday.
- Participate in the daily operations of the association.
- Volunteers can assist in various activities and sections based on their preferences and where additional help is needed.
- Support the organization of leisure activities and workshops.
- Optionally assist paramedical staff if volunteers have relevant knowledge or interest.



## **\*\*Project Objectives:\*\***

The project aims to provide young people with mild mental disorders a supportive environment for personal development and professional integration. It offers individualized follow-up, directs participants to suitable training and workshops (such as artistic workshops and professional training in fields like restoration), and encourages their entrepreneurial spirit by showcasing and selling products made by the young participants.

## **\*\*Note on Project Closure:\*\***

The project observes school and national holidays in Morocco. For holiday dates, refer to these links:

<https://www.holidays-info.com/morocco/calendar/>

<https://shorturl.at/3dbIG>



# ANNOUR

CODE MLTV01 E

CITY Sale

FIELD Special Needs

Here's a simplified and clear summary of the ANNOUR center and its volunteer tasks:

## \*\*Annour Center Overview:\*\*

The Annour center provides a supportive environment for people with mental disorders, focusing on their personal development and professional integration. Volunteers engage in various activities to enhance the daily lives of disabled children and young adults.



## \*\*Volunteer Tasks:\*\*

- Organize leisure activities and accompany disabled children and young people in their daily tasks.
- Motivate participants to engage in diverse activities, including music, arts, and sports.
- Provide basic language support (English, French, Spanish, etc.) at a basic level.
- Participate in creative leisure activities both inside and outside the center.
- Collaborate with center staff, teachers, and animators dedicated to mentally handicapped individuals.
- Work closely with a special tutor for guidance and support.

## **\*\*Project Objectives:\*\***

The project aims to create a comfortable environment where individuals with mental disorders can develop personally and professionally. Volunteers play a crucial role in supporting these individuals through engaging activities and social interaction.

## **\*\*Note on Project Closure:\*\***

**The project observes school and national holidays in Morocco. For holiday dates, refer to these links:**

<https://www.holidays-info.com/morocco/calendar/>

<https://shorturl.at/3dbIG>

## **Bassma Association**

<b>CODE</b>	MLTV01 F
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<b>CITY</b>	Chefchaouane
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<b>FIELD</b>	Special Needs
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## **Concrete activities of the association:**

- Organize educative, sportive, artistic, manual and cultural activities with the children.
- Life council and regular meetings with the families to orient the kids toward adapted activities.
- Medical support and follow-up of the children.
- With the younger groups, the main focus is personal development, socialization and scholar integration.
- With the oldest groups, the main focus is the development of lucrative activities and socio-professional integration.
  - Music therapy
  - Occupational therapy
  - Speech therapy
  - Daily life therapy
  - Vocational skills/Education
  - Art therapy
  - Brain gym

# Aim of the project:

- increasing the commitment of governments to taking action to improve the quality of life of people with autism;
- The Dorna Centre aims at helping children with autism to realize their dreams and to strengthen the parents in raising their children.

## \*\*Volunteer Tasks:\*\*

- The volunteer is expected to teach the children in early learning
- Support the child with activities of daily living like teaching the child to bath, brush, cook, wash etc
- Promote their hidden talents like sports and singing
- Play with the children
- Support the children with feeding
- Support the center in research on the current attitude and trends of disability and how cultural practices promote discrimination and abuse.



# SPECIAL OLYMPICS

CODE MLTV01 J

CITY Rabat

FIELD Special Needs

**Here's a simplified and clear summary of the Hadaf center and its volunteer tasks:**

## **\*\*Special Olympics Morocco Overview:\*\***

Special Olympics Morocco organizes sports training and athletic competitions in 19 official sports, including aquatics, athletics, badminton, bocce, bowling, cycling, equestrian, football (soccer), gymnastics, handball, powerlifting, softball, table tennis, tennis, volleyball, floor hockey, snowshoeing, and the Young Athletes Program (YAP). They also conduct development programs like Athlete Leadership Programs (ALPs). The organization aims to involve children and adults with intellectual disabilities, along with their families, coaches, and the community.



## **\*\*Volunteer Tasks:\*\***

- Work approximately 4 to 8 hours per day, Monday to Friday.
- Assist in various aspects of the association's daily operations.
- Volunteers can participate in different activities and sections based on their interests and where additional help is needed.
- Support the organization of leisure activities and workshops.
- Optionally assist paramedical staff if volunteers have relevant knowledge or interest.

## **\*\*Project Objectives:\*\***

Special Olympics Morocco aims to provide year-round sports training and athletic competition opportunities in Olympic-type sports for individuals with intellectual disabilities. The organization focuses on promoting physical fitness, courage, joy, and social interaction among participants. They encourage athletes to share their talents and skills with their families, other athletes, and the broader community.

## **\*\*Note on Project Closure:\*\***

**The project observes school and national holidays in Morocco. For holiday dates, refer to these links:**

<https://www.holidays-info.com/morocco/calendar/>

<https://shorturl.at/KZnTm>

# SCHOLAR SUPPORT

CODE MLTV02 A

CITY CASA/SALE/RABAT

FIELD SCHOLAR SUPPORT

## **\*\*Project Overview:\*\***

Volunteers in this project will provide free academic support in mathematics, physics, and language reinforcement to children and young people from low-income families. This initiative aims to bridge gaps caused by crowded classrooms and insufficiently trained teachers in Moroccan public schools, particularly in English education. By offering tutoring, the project seeks to enhance academic performance and future prospects for disadvantaged students.

## **\*\*Volunteer Tasks:\*\***

- Prepare lessons in mathematics, physics, and language subjects.
- Teach children and young adults in these subjects, providing personalized academic support.
- Organize leisure activities to complement educational efforts and foster a well-rounded experience.

## **\*\*Project Objectives:\*\***

The project's goal is to improve the academic outcomes of students attending school or university by offering essential tutoring services that are otherwise inaccessible due to financial constraints. Volunteers will engage not only in teaching but also in cultural exchange and community involvement through interaction with local volunteers.

## **\*\*Note on Project Closure:\*\***

**The project observes school and national holidays in Morocco. For holiday dates, refer to these links:**

<https://www.holidays-info.com/morocco/calendar/>  
<https://shorturl.at/KZnTm>



# KINDERGARTEN

CODE MLTV02 B

CITY CASA/SALE/RABAT

FIELD SCHOLAR SUPPORT

At kindergarten in Rabat, children learn through play and exploration. Our educational approach encourages active learning, critical thinking, and creativity through a variety of indoor and outdoor activities. We follow the full Early Years Foundation Stage (EYFS) , offering flexible preschool and daycare options to support families.

As a volunteer, you'll play a crucial role in supporting the children's development. You'll assist with the preschool transition, helping young students adjust to their new routine. Your responsibilities include organizing playful and educational activities, feeding the children, and teaching them basic skills. You'll also participate in organizing events that promote positive behavior, such as Tolerance Day and Pink Shirt/Blue Shirt Day. Our morning assemblies focus on teaching essential social skills through activities like expressive arts, including art, music, movement, dance, and role-play. These activities provide children with opportunities to express their thoughts, ideas, and feelings in a fun and supportive environment. Volunteers enrich the learning experience by engaging with children in meaningful ways, fostering their curiosity and growth in a nurturing setting.



## **\*\*Project Aims:\*\***

The aim of this project is to provide free academic support and linguistic reinforcement to children currently attending kindergarten in Morocco's public schools. This initiative addresses the lack of trained teachers, particularly in English language education, due to overall low education levels. Private summer lessons, although available, are often unaffordable for most families. By offering free scholar support, the project aims to empower disadvantaged students from an early age to achieve higher academic levels.

## **\*\*Volunteer Tasks:\*\***

Volunteers will work closely with children from economically disadvantaged families. Their role includes:

- Providing academic support and linguistic reinforcement through tailored lessons.
- Teaching and engaging children in educational activities.
- Organizing and participating in sports activities to promote physical well-being.
- Observing and appreciating everyday life habits and culture through practical and social involvement.
- Passing on important skills for each child's personal and academic development.
- Collaborating with national volunteers to engage in community activities beyond kindergarten settings.

## **\*\*Activities:\*\***

- Task Assignment: Clearly define the tasks and responsibilities of each volunteer based on their skills, interests, and the needs of the project. Here there are few examples .



### **Play and Exploration Activities:**

- Engage children in indoor and outdoor play activities that promote physical activity, social interaction, and creativity.
- Organize games that encourage teamwork and problem-solving skills.

### **Educational Support:**

- Assist children with learning basic skills such as counting, recognizing letters, and simple words.
- Read stories aloud to the children and engage them in discussions about the stories.

### **Arts and Crafts:**

- Lead art and craft sessions where children can express their creativity through drawing, painting, and making simple crafts.
- Encourage children to explore different art materials and techniques.

### **Music and Movement:**

- Organize music and movement sessions where children can dance, sing songs, and play musical instruments (if available).
- Teach simple songs and dances that promote coordination and rhythm.

### **Outdoor Exploration:**

- Take children on nature walks around the kindergarten area, pointing out different plants, insects, and natural elements.
- Set up outdoor exploration activities such as scavenger hunts or sensory exploration with natural materials.

### **Social Skills Development:**

- Facilitate activities that promote sharing, taking turns, and resolving conflicts peacefully.
- Model and encourage positive behavior through role-playing and group discussions.

### **Health and Well-being:**

- Help children with basic hygiene routines such as handwashing and tidying up after activities.
- Teach children about healthy eating habits through activities like preparing simple snacks together.

### **Special Events and Celebrations:**

- Assist in organizing and participating in special events like cultural celebrations, themed days (e.g., Tolerance Day), or field trips.
- Help decorate the kindergarten for seasonal holidays and celebrations.

### **Languages and Communication:**

- Engage children in language-rich activities such as storytelling, puppet shows, and simple conversations.
- Introduce children to basic phrases or songs in different languages if applicable and appropriate.

### **Assistance with Daily Routines:**

- Support teachers in daily routines such as meal times, nap times, and activity transitions.
- Help maintain a clean and organized environment by tidying up play areas and organizing materials.

These tasks are designed to support the children's holistic development while creating a fun and engaging learning environment at the kindergarten. Volunteers can adapt activities based on the children's interests, abilities, and the resources available at the kindergarten.

## **\*\*Note on Project Closure:\*\***

**The project observes school and national holidays in Morocco. For holiday dates, refer to these links:**

<https://www.holidays-info.com/morocco/calendar/>  
<https://shorturl.at/KZnTm>

This description emphasizes the project's educational goals, community engagement opportunities, and its impact on children's academic and personal growth within Moroccan kindergarten settings.

# AMEJ

CODE

MLTVO3 A

CITY

Rabat

FIELD

Women/Orphans

## \*\*Project Aims:\*\*

The aim of this project is multifaceted:

- To enhance the well-being of children by creating enjoyable experiences through activities such as handicrafts, singing, playing games, and providing care and attention.
- To organize summer camps and weekly activities aimed at educating and developing youth across all cities and regions of Morocco.



## **\*\*Volunteer Tasks:\*\***

Volunteers will primarily engage in activities within the association and schools, focusing on supporting women. Tasks include:

- Planning and conducting activities like games, songs, and language lessons for children.
- Assisting with organizing communal lunches and other small-scale events.
- Participating in activities with women, such as cooking classes and computer literacy sessions.
- Providing support as needed for organizing external activities that benefit the community.

## **\*\*Note on Project Closure:\*\***

**The project observes school and national holidays in Morocco. For holiday dates, refer to these links:**

<https://www.holidays-info.com/morocco/calendar/>  
<https://shorturl.at/KZnTm>

This description emphasizes the project's educational goals, community engagement opportunities, and its impact on children's academic and personal growth within Moroccan kindergarten settings.

# JOSSOUR FFM MOROCCAN WOMEN FORUM

CODE

MLTV03 B

CITY

Rabat

FIELD

Women/Orphans



## \*\*Project Aims:\*\*

The objective of this project is to promote women's rights and empower women through education and advocacy. JOSSOUR FFM aims to:

- Provide literacy and foreign language education to women.
- Initiate discussions on women's rights and amplify their voices in media.
- Raise community awareness on gender equality issues.
- Train the next generation in advocacy strategies.
- Conduct research and publish findings on women's issues nationally and internationally.



## \*\*Volunteer Tasks:\*\*

Volunteers will play a crucial role in supporting JOSSOUR FFM's activities:

- Work 4 to 8 hours per day, Monday to Friday, contributing to the daily operations of the association.
- Translate project organizing meetings and assist in other areas where needed.
- Participate in organizing and facilitating leisure activities and workshops.
- Engage in various tasks aligned with the association's goals and contribute to promoting women's rights and empowerment.

This description underscores the project's commitment to enhancing women's rights through education, advocacy, and community engagement, supported by volunteers dedicated to making a positive impact.

# AL AMAL

CODE MLTV03 C

CITY Sale

FIELD Women/Orphans

## **\*\*Project Aims:\*\***

The primary goal of the Association Al Amal is to combat the impact of poverty, particularly on families and children facing social integration challenges. Aligned with Royal Guidelines and the National Initiative for Human Development, the project aims to:

- Facilitate social and educational integration for children in difficulty.
- Provide management and financial support to the socio-educational complex.
- Coordinate activities with stakeholders and other associations in human development.
- Train social protection professionals.
- Offer educational support and reinforce academic skills.
- Ensure health and safety measures for the well-being of children.
- Organize extracurricular activities such as theater, sports, cultural events, and environmental awareness.
- Enhance and maintain facilities for the complex.

## **\*\*Volunteer Tasks:\*\***

Volunteers play a crucial role in supporting the daily operations and activities of the association:

- Work 4 to 8 hours per day, Monday to Friday, assisting in various aspects of the association's activities.
- Translate project organizing meetings and assist in administrative tasks as needed.
- Participate in organizing and facilitating leisure activities, workshops, and extracurricular events.
- Support educational activities and health initiatives, contributing to the overall well-being and development of the children.

This description outlines how volunteers contribute to enhancing educational outcomes, promoting health and safety, and fostering a supportive environment for children facing social integration difficulties.



# IMMIGRANT

CODE	MLTV04 A
CITY	Rabat
FIELD	IMMIGRANTS



Here's a refined version focusing on the aims, volunteer tasks, and activities related to the Foundation Orient-Occident (FOO) and their project:

## **\*\*Project Aims:\*\***

The aim of the project is to provide educational, professional, and cultural support to immigrants and refugees in Morocco, promoting their integration and enhancing their employability. The project strives to:

- Offer non-formal education in French, English, and basic mathematics to improve communication and basic skills.
- Organize sports activities and recreational programs to foster community engagement and physical well-being.
- Promote cultural diversity through regular cultural activities, encouraging dialogue and understanding among participants.



## **\*\*Volunteer Tasks:\*\***

Volunteers are essential to the success of the project, working alongside national volunteers and contributing to various aspects of support and engagement:

- Conduct non-formal teaching sessions in French, English, and basic math for younger participants.
- Participate in and organize sports activities and recreation programs to encourage physical activity and community building.
- Facilitate cultural activities regularly to celebrate diversity and cultural exchange.
- Engage with immigrants and refugees in various activities at the center in Rabat, supporting their daily needs and integration efforts.

# Association of Child Protection and Family Awareness

**CODE** MLTV04 B

**CITY** Tetouan

**FIELD** IMMIGRANTS

The Association of Child Protection and Family Awareness is an NGO based in Tetouan, Morocco, dedicated to offering a brighter future to youth, orphans, vulnerable children, and disadvantaged women. Located in the North-West extremity of Morocco, Tetouan is part of the Tangier-Tetouan-Al Hoceima region and is the second city in the region after Tangier. It is situated next to the Strait of Gibraltar, 65 km from Tangier's harbor and around 40 km from the Spanish enclave of Ceuta, and is bounded by two mountains, Dersa to the north and Ghorghiz to the south, with the Oued Martil River crossing through it and flowing into the Mediterranean Sea. As of 2014, Tetouan had a population of 380,787, representing 10% of the region's population, and its urban community includes 29 municipalities with a total population of 760,271. The city is home to the University Abdelmalek Essaâdi, established in 1982, which has 12 faculties spread across Tetouan, Martil, Tangiers, and Larache, including the National School of Applied Sciences, the National Institute of Fine Arts, and the National School of Architecture. Our vision is for all children and vulnerable adults to grow up in a safe and secure environment, free from the risk of abuse or neglect.



## **\*\*Project Aims:\*\***

- To support the education of orphans and vulnerable children.
- To empower disadvantaged women through economic initiatives.
- To raise awareness on health issues.
- To provide functional education for adults.

## **\*\*Volunteer Tasks:\*\***

- Advocacy for human rights
- Immigrant integration
- Economic empowerment
- Documentation and proposal development and design
- Outreach for street children and the community
- Vocational skills training
- Soccer program
- Educational support
- Resource mobilization
- Counseling and psychosocial support

# CSPA SOCIAL CENTER FOR ELDERLY PEOPLE

**CODE** MLTV05 A

**CITY** Rabat

**FIELD** ELDERLY

This elder people home hosts about 40 elders (60 and +) and offers them accommodation, restoration, medical follow-up and protection. Actions:

- Organize different activities in order to encourage social cohesion and integration.
- Provide them with legal assistance/council.
- Give orientation advice and help the development of lucrative activities
- Rise awareness about elder's mendicancy

Ambitions:

- Extend the project to another poverty-stricken region
- Create a "Regional observatory of elder people precariousness" and develop a database and monograph of elder people assistance

By working in this center, the international volunteers will be in contact with many locals and will have the opportunity to get to know Moroccan's habits and ways of life and get involved in the community at work as well as on their spare-time.



## **\*\*Volunteer Tasks:\*\***

- About 4 to 8 hours of work per day from Monday to Friday
- Take care of the elderly and accompany them in their daily tasks.
- Assist the realization of leisure activities and workshops If the volunteers have any knowledge and/or interest in the matter, they can assist the paramedical staff.

MLTV05A ELDERLYPEOPLE

Aims of the project: Given the chance to immigrants and refugees currently in Morocco to master basic skills and improve their communication skills in order to encourage their integration and make it more likely for them to find a job.

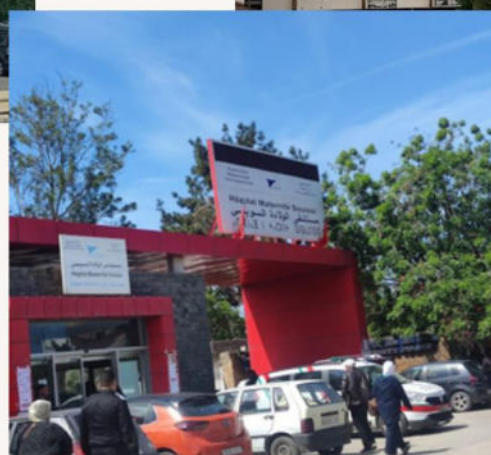
# HOSPITAL CHILDREN DEPARTMENT PEDIATRIC DEPARTMENT

CODE MLTV06 A

CITY Rabat

FIELD Médical and Health

This association wants to offer partly seriously ill children a psychological help besides their medical treatment. With their work, existing out of love and care, they want to help the children to achieve their convalescence faster. Because only in an environment where the children feel well, they can get well. The hospital cannot do this alone, so this association can offer the children and their families special psychological support. First of all, this work is for making the stay of the children as pleasant as possible. This includes little actions like doing handicrafts, singing songs together, playing games or



sometimes even just listening and give them love and care. Every Friday the children, their families and the workers enjoy couscous together. Sometimes this association organizes even different actions, for example a big breakfast and donate clothes in a woman's prison. They also make an effort in medical care for refugees. VOLUNTEERTASKS The main work for the volunteers will be in the hospital to support the therapists. This support includes planning and doing little games or songs with the children, or for example helping with the common lunch. If asked, the volunteer can also help to organize the little actions outside the hospital. MLTV06A HOSPITALCHILDRENAims of the project: Your instructors are not only knowledgeable, they're part of the communities you explore. Their local connections make it easy to help you learn through authentic hands-on moment, in whatever field you choose

# ###AGREEMENT ON PARTICIPATION, VOLUNTEER AND EXCHANGE

Esteemed Volunteers,

Your positive attitude and adherence to the following guidelines are crucial to the success of your

exchange program. Please read and sign the conditions below:

I have reviewed and will comply with the CSM National Profile and the CSM/ ICYE Federation's Guide for Exchanges.

I am in good physical and psychological health. My Health Certificate accurately reflects my health history and any preexisting conditions.

I am enthusiastic about integrating into Moroccan culture with my host family, projects, and local

activities. I will adapt to and respect the Moroccan way of life and culture.

I accept the placement provided by CSM, whether in a Host Family, Project, urban area, or small rural town.

I will follow the Conflict Resolution process provided by CSM if issues arise with my host project or family.

I understand that the program is not for tourism purposes, and I will not engage in excessive travel.

I will abstain from using drugs, including "soft" drugs like marijuana, and avoid excessive partying or alcohol consumption.

I acknowledge that orientation, mid-term, and final evaluation meetings are mandatory, and I will reserve the dates in advance.

I understand that my insurance does not cover motorized accidents while driving. If I choose to drive, I will obtain my own insurance.

I will respect and obey the laws of CSM AND MOROCCAN and avoid any trouble with authorities.

I will maintain good communication with my family, project, and CSM coordinator.

For security reasons, I will inform CSM of my travel plans.

I consent to be photographed by my project, family, or CSM and understand that these images may

be used by CSM or its partners in their media. If I have concerns, I will notify the coordinator.

I will treat my host family with respect and abide by their rules. I understand that host families are

volunteers who receive only a small allowance and are not running a commercial business.

I accept that changing host families or projects is possible only under extraordinary circumstances, with CSM's intervention.

I am committed to working responsibly in my project and will comply with its rules and conditions.

I understand that my project relies on my reliability and presence, and some projects may require

independent working and initiative.

I will adhere to the schedule and vacation policy established by my project, coordinating any changes in advance.

I understand that changing projects is difficult due to visa regulations and limited spaces.

I am prepared to work between 30 and 40 hours per week, depending on the project, and understand that weekend work may be required.

# ### EXCLUSION CRITERIA

**Volunteers may be excluded from the program under the following conditions:**

- Leaving the host family or project without following due process with CSM.**
- Contract termination by the project or family due to misconduct.**
- Being certified as unfit for work by a doctor for more than 4 weeks due to accident, illness, etc.**
- Failure to disclose pre-existing physical or mental illnesses.**
- Violation of the law.**
- Abandonment of the program, resulting in reporting to Migration Authorities, potential visa cancellation, deportation, or penalties.**

**Upon completion of the program, the volunteer is no longer covered by insurance, and no parties involved have further responsibilities. Migration authorities are informed of the exact end date of the program.**

**Thank you for your dedication and cooperation. We look forward to a successful and enriching experience together!**