



ICYE HONDURAS

WORK PROFILE

2024 - 2025

LONG-TERM PROJECTS
(6 - 12 MONTHS)



INTRODUCTION

Dear Future ICYE Honduras International Volunteer,

This **ICYE Honduras Work Profile** has information about all the **Projects** available for the **ICYE Programme**

Intake in August	Intake in February 2021
Window/Arrival Dates: 18th – 19th August	Window/Arrival Dates: 2nd – 3rd February
Starting Date: 21st August	Starting Date: 5th February

Intake in August 2020:	Application Deadline 30th June	Intake in February 2021:	Application Deadline 30th November
-------------------------------	--	---------------------------------	--

PROJECTS NETWORK OF ICYE HONDURAS

It's composed of **grassroots non-profit organisations or governmental institutions** supporting **groups of children, youth, adults and elderly in vulnerable situations** and/or **environmental & animal-rights actions** in **Honduras**, who provide the opportunity to do a **voluntary service** with meaningful **tasks** for a **minimum of 20 hours and a maximum of 40 hours per week** and a **support system** in order to carry out an **ethical international voluntary service experience**.

NEED OF VOLUNTEERING IN HONDURAS

Honduras is a low middle-income country in which people yearn for development. However, the development processes are regularly sabotaged by socio-political-economic challenges, which include poverty, unemployment, poor health, poor education, corruption, greed, insecurity, among others. Though these challenges make it one of the poorest countries of the region, the people of Honduras have an extraordinary spirit and much potential for growth; for instance, 2+ millions of Honduran coffee farmers hand-picking coffee beans from 90+ million coffee trees cultivated throughout the country, make it the sixth biggest coffee producer of the world by volume, obtaining high quality recognition worldwide.

THEMES OF PROJECTS

Do your bit to help, be an international volunteer in one of our **Projects**, involving yourself in **humanitarian themes**:

human rights environmental and wildlife conservation at-risk children & youth work art & culture community development women & girls empowerment	minorities & indigenous/ethnic groups health care disability support formal & non-formal education/training elderly & homeless assistance intercultural learning & int'l voluntary service promotion
---	---

PLACEMENT DESCRIPTIONS OF PROJECTS

In the following pages, you'll find a list of the **42 Projects** available for this programme year, categorised into these 12 humanitarian themes aforementioned. The name of each **Project** has a **link** to a **placement description** in the online **Projects Database** of the **ICYE Federation** website (www.icye.org), which will show:

- *Name, a photo of the Project & its logo*
- *Brief Description & Main Aims*
- *Main Activities*
- *Volunteer Tasks*
- *Volunteer Requirements / Skills*
- *Location*
- *Hosting Situation (Board & Lodging)*
- *Additional Information*

[ICYE HONDURAS PROJECT INTERESTS FORM](#)

At the end of this Work Profile, or by clicking the [link](#) to get access to the Word version, you'll find the [ICYE Honduras Project Interests Form](#), which you have to complete and send to the ICYE National Committee in your home country together with your other application documents.




We are very much looking forward to welcome you in HONDURAS!

ICYE Honduras Team

PROJECTS 2024 – 2025

- Click on the link in each **Project's name** to be redirected to its respective **placement description**.
- Click on the link in each **Project's logo** to be redirected to the **Project's Facebook Page or Profile**.
- Please be aware of the starting month for each Project, as some start in August and February, and some only in February, especially the ones related to the public education system of Honduras, which has school years running from February to November each year.





HUMAN RIGHTS

	<u>ACI-Participa - Asociación para una Ciudadanía Participativa</u>	Aug & Feb
	<u>CDM - Centro de Derechos de Mujeres</u>	Aug & Feb
	<u>CEM-H – Centro de Estudios de la Mujer-Honduras</u>	Aug & Feb

ENVIRONMENTAL & WILDLIFE CONSERVATION

	<u>AMITIGRA - Fundación Amigos de La Tigra</u>	Aug & Feb
	<u>Parque Naciones Unidas “El Picacho”</u>	Aug & Feb
	<u>Zoológico “Rosy Walther” – Centro Nacional de Conservación y Recuperación de Especies</u>	Aug & Feb


AT-RISK CHILDREN & YOUTH WORK

	<u>AyO - Alternativas y Oportunidades</u>	Aug & Feb
	<u>AMBOS, Fundación & Jardín de Niños “Ana Joaquina Andino Silva”</u>	Feb
	<u>AHLE - Fundación Acción Humana de la Luz Eterna</u>	Aug & Feb
	<u>Horizontes al Futuro, Fundación</u>	Aug & Feb
	<u>Fundación Señor San José</u>	Aug & Feb


ART & CULTURE

	<u>CAP - Centro de las Artes y el Patrimonio</u>	Aug & Feb
	<u>Fundación Cultural París-Tegu</u>	Aug & Feb
	<u>MUA - Mujeres en las Artes "Leticia de Oyuela"</u>	Aug & Feb
	<u>Proyecto Piloto de Atención Cultural Complementaria a Niños(as) y Jóvenes de 7-14 Años</u>	Aug & Feb

COMMUNITY DEVELOPMENT

	<u>ACOES - Asociación Colaboración y Esfuerzo</u>	Aug & Feb
 Un Mundo	<u>Un Mundo</u>	Aug & Feb



WOMEN & GIRLS EMPOWERMENT


	<u>Muchachas Guías, Asociación Nacional de Honduras</u>	Aug & Feb
---	---	-----------

MINORITIES & INDIGENOUS/ETHNIC GROUPS

	<u>Kukulcán, Asociación</u>	Aug & Feb
	<u>CFI-Honduras - Centros de Formación Integral & Connected to Serve</u>	Aug & Feb

HEALTH CARE

	<u>CESAMO (Centro de Salud con Médico y Odontólogo) & Clínica Materno Infantil Taulabé</u>	Aug & Feb
	<u>Clínica Asistencial "La Caridad"</u>	Aug & Feb



	<u>FUHNICER - Fundación Hondureña para el Niño con Cáncer</u>	Aug & Feb
--	---	-----------

DISABILITY SUPPORT

PEOPLE WITH PHYSICAL AND/OR MENTAL DISABILITIES

	<u>Arca de Esperanzas, Asociación</u>	Aug & Feb
	<u>BENCALETH, Casa Hogar Temporal</u>	Aug & Feb
	<u>CREER - Centro de Rendimiento Educativo Especial "RENACER"</u>	Feb
	<u>El Arca de Honduras</u>	Aug & Feb
	<u>CasAyuda, Fundación</u>	Aug & Feb
	<u>Instituto Psicopedagógico "Juana Leclerc"</u>	Feb
	<u>Olimpiadas Especiales Honduras - OEI</u>	Aug & Feb
	<u>PREPACE - Programa de Rehabilitación de Parálisis Cerebral</u>	Aug & Feb

BLIND PEOPLE

	<u>CAIPAC - Centro Artesanal e Industrial para Ciegos</u>	Feb
	<u>Escuela para Ciegos "Pilar Salinas"</u>	Feb
	<u>Fundación Luis Braille de Honduras</u>	Feb

DEAF PEOPLE


	<u>Escuela Taller para Sordos "Amor en Acción"</u>	Feb
---	--	-----

FORMAL & NON-FORMAL EDUCATION/TRAINING

NON-FORMAL EDUCATION

	<u>CHIMINIKE – Centro Interactivo de Enseñanza</u>	Aug. & Feb
---	--	------------


KINDERGARTENS

	<u>Jardín de Niños “Eusebio Pineda Cantón”</u>	Feb
---	--	-----

SCHOOLS

	<u>Escuela Urbana Mixta “Dr. Modesto Rodas Alvarado”</u>	Feb
	<u>Escuela Urbana Mixta “Monseñor Turcios”</u>	Feb.
	<u>Liceo “Fray Iván Rohloff”</u>	Aug & Feb

ELDERLY & HOMELESS ASSISTANCE

	<u>Hogar para Ancianos “Hilos de Plata”</u>	Aug & Feb.
---	---	------------

INTERCULTURAL LEARNING & INT’L VOLUNTARY SERVICE PROMOTION

	<u>ICYE Honduras Office</u>	Aug & Feb
---	---	-----------



ICYE HONDURAS PROJECT INTERESTS FORM



Dear Future ICYE Honduras International Volunteer,

Hopefully, you have read thoroughly our **ICYE Honduras Work Profile** and the **placement descriptions** of our **Projects**, giving you an insight into the various types of Projects in Honduras.

To find a good placement for you, we need to know as much as possible about **your interests, priorities, and skills**.

Be aware that the matching of a Project also depends on the availability of a living situation where the Project is located.

Please fill in this form and send it to your home country's ICYE National Committee along with the rest of your application documents.

You can also get access to the Word version of this form with this link: [ICYE Honduras Project Interests Form](#).

NAME		AGE	
HOME COUNTRY			

Please number the options, with 1 as your first choice, 2 as second choice, and so on:

I prefer to work with:		Babies & toddlers (0-3 years old)
		Pre-school children (3-5 years old)
		Grade school children (5-12 years old)
		Teenagers (12-18 years old)
		Youth
		Adults
		Elderly

Please tick as many as appropriate:

Types of Projects I'm interested to support:	<input type="checkbox"/>	Administrative	<input type="checkbox"/>	Education
	<input type="checkbox"/>	Agriculture	<input type="checkbox"/>	Environment
	<input type="checkbox"/>	Animals	<input type="checkbox"/>	Family
	<input type="checkbox"/>	Anti-drugs	<input type="checkbox"/>	Health
	<input type="checkbox"/>	Anti-racism	<input type="checkbox"/>	Homeless
	<input type="checkbox"/>	Art/Culture	<input type="checkbox"/>	Human Rights
	<input type="checkbox"/>	Communication	<input type="checkbox"/>	Indigenous
	<input type="checkbox"/>	Community	<input type="checkbox"/>	Migrants
	<input type="checkbox"/>	Cultural Exposure	<input type="checkbox"/>	Minorities
	<input type="checkbox"/>	Development	<input type="checkbox"/>	Sport Leisure
	<input type="checkbox"/>	Disabled	<input type="checkbox"/>	Women
	<input type="checkbox"/>	Disadvantaged	Other(s):	

Please tick as many as appropriate:

		Comments:	
Skills I have now and could share:	<input type="checkbox"/>	Experience with children	
	<input type="checkbox"/>	Experience with youth	
	<input type="checkbox"/>	Experience with elderly	
	<input type="checkbox"/>	Experience with people with disabilities	
	<input type="checkbox"/>	Teaching	
	<input type="checkbox"/>	Sports	
	<input type="checkbox"/>	Music	
	<input type="checkbox"/>	Computers	
	<input type="checkbox"/>	Manual; please specify:	
<input type="checkbox"/>	Other(s):		

In order of priority, I would like to do a voluntary service in the Project called:

1	
2	
3	