



VOLUNTEERING PROFILE

FUNDACIÓN SES - ICYE ARGENTINA - CCIVS PARTNER



Subir al Sur
- un programa de Fundación SES

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01. Let's start!



For Subir al Sur programme creating a positive and inclusive work environment is essential for both volunteers and the projects they support. A welcoming and well-integrated space not only enhances each volunteer's experience but also contributes to the overall success and development of the project.

Adaptability and an open understanding of local contexts are highly valued, as each project operates in a unique setting with specific challenges that require flexibility and sensitivity. Volunteers are encouraged to approach their work with an open mind, embracing new experiences and adjusting to different realities.

To ensure a smooth integration process, volunteers receive ongoing support throughout their experience. This includes guidance from a dedicated volunteer coordinator, direct communication with a project responsible, and access to 2 WhatsApp groups for real-time connection not only with the program (integrated by general coordinator, volunteer's group coordinator and volunteers) team but also with the project (integrated by general coordinator, volunteer's group coordinator, project responsible, volunteers who are part of the project) . These support structures help facilitate collaboration, address concerns, and strengthen the volunteer's role within the project.

Volunteer assignments are carefully considered, taking into account both the volunteer's experience and the current needs of the project. This approach ensures that each placement is meaningful and aligned with the project's objectives. It is also important to note that the tasks outlined in each project description are indicative and may evolve based on emerging needs and circumstances. This flexibility allows projects to adapt while staying true to their mission and impact goals.

Types of projects

Subir al Sur works with projects which can be define in 5 fields of work:



Community and social inclusion: In this field we have available projects which, from different perspectives (art, cooking or popular education) develop diverse activities and proposals for community children, youth and families.



Health: In this field we can offer projects inside hospitals working in different specialities within the healthcare system (mostly public one). But also we can offer a project that integrates environmental care and labour skills for people who have mental health issues.



Biodiversity conservation and preservation: we always seek projects which work on cultivating native plants, bio-construction techniques, and social economy.



Art: We have projects which focus on art as a way of transforming community realities through theatre and other artistic disciplines .



Educational: We also include formal education projects as communitary kindergarten. These types of institutions are created by the community and have a significant impact in it.

Volunteers develop skills, capacities and knowledge related with:

1. Life experience:

- a. Territorial/local practices learning
- b. Cultural knowledge exchange

2. World-Global Citizenship education:

- a. Historical and geopolitical backgrounds
- b. Interculturality perspective
- c. Human Rights, gender equality, environment and sustainability approaches

During their stay, volunteers work on projects associated with our program while also participating in training and support spaces, allowing them to reflect on their practices and experiences and strengthen their commitment to social transformation.

Note: Fundación SES does not work with orphanages. It adheres to ICYE policy “Care to Engage” and National Law No. 26.061 on the Protection and Promotion of the Rights of Children and Adolescents.

Want to know why ICYE does not offer volunteering opportunities in orphanages? Read more here: [No Volunteering in Orphanages](#)

Location of hosting place:



The Subir al Sur volunteer house is located at 1444 Las Acacias Street, in the Floresta neighborhood (Buenos Aires City). The projects take place in various locations across the City of Buenos Aires and surrounding suburban areas. Total travel time by public transportation can range from a minimum of 1 hour to up to 2 and a half hours for the longest trips, depending on the Project location. The project’s detailed location is specified in its individual description.

[Subir al Sur House: Las Acacias 1444](#)

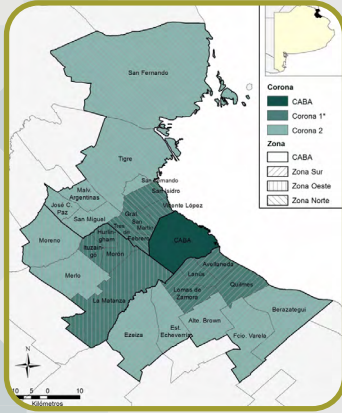
Application Deadlines

The programme welcomes applications throughout the year. It is important to note that during the period from **mid-December to mid-February**, most projects are not available. We do not encourage the reception of volunteers during this period.

We have 3 types of programmes: **short term** (ST) programmes (from 3 to 5 months) - **mid term** (MT) programmes (from 6 to 8 months) - **long term** (LT) programmes (from 9 to 18 months).



Buenos Aires City vs Greater Buenos Aires or Conurbano



The volunteer house and some of our projects are located in the capital city, known as **CABA (Ciudad Autónoma de Buenos Aires)**. This is the official City of Buenos Aires.

Surrounding the city is an area called **Greater Buenos Aires (Gran Buenos Aires)**, which includes the **Conurbano** — a group of districts that belong to the **Province of Buenos Aires**, not to the city itself.

The **Province of Buenos Aires** is very large and is divided into different regions. Some of our projects are based in Conurbano, others within the city.

If you look at a map, you'll see that around the city of Buenos Aires there are many districts (called **partidos** in Spanish) that make up Greater Buenos Aires.



02. Host projects



La Sartén por el Mango Fundación ARCHE



LOCATION :

Monte Chingolo
Province of Buenos Aires,

Monasterio 1526



DURATION: ST-MT-LT



PROJECT CATEGORY:

Community and
social inclusion.

PROJECT DESCRIPTION:

La Sartén is a community space dedicated to providing healthy food, artistic and sports activities, and educational and emotional support for children. It serves as a place where young people can learn, express themselves, and develop in a safe and welcoming environment.

One of its key initiatives is the **community kitchen**, where meals are provided twice a week to ensure that children have access to nutritious food. Complementing this, the community garden allows them to grow their own vegetables and ingredients, promoting sustainable food production and a deeper connection with nature.

Beyond food support, La Sartén also offers art, culture, and sports workshops, giving children the opportunity to explore their creativity, develop new skills, and engage in physical activities that contribute to their overall well-being.

PROJECT'S ACTIVITIES:

- Community kitchen: Food is provided two times per day for boys and girls from different ages
- Community garden: Where they produce vegetables and food
- Art, culture, educational and sports workshops for children.

COMMUNITY CONTEXT:

Monte Chingolo is a neighborhood located in the southern part of Buenos Aires Province, Argentina. It is part of the Lanús district and is primarily residential. The area is known for its suburban feel, with a mix of houses, small businesses, and local parks. It has a strong community atmosphere and is well-connected to other parts of Greater Buenos Aires

VOLUNTEER'S REQUIREMENTS:

- Basic Spanish level
- Initiative to propose activities
- Flexibility to adapt to new ways of working
- Teamwork
- Creative character and motivation
- Interest in youth and children development
- The main areas of the project are sports, food and art.
It is a place that is always willing to receive proposals from volunteers.

VOLUNTEER'S TASKS:

Kitchen

- **Food preparation:** Volunteers assist in preparing meals for the organization's beneficiaries, helping with menu planning and cooking meals.
- **Food distribution:** They help organize and distribute food for the kids and teenagers
- **Hygiene maintenance:** Volunteers are responsible for cleaning the kitchen and related areas, ensuring food safety and hygiene standards.

- **Educational support:** Volunteers provided assistance to students to enhance their school learning, helping them overcome challenges and succeed academically.
- **Tutoring:** Volunteers assist children and teenagers with their studies, helping them with homework, exam preparation, and answering questions on various subjects.
- **Educational play activities:** They organize fun and participatory games and activities that reinforce learning,
- **Organizing sports activities:** Volunteers also help organize sports activities as part of the educational support, allowing children and young people to engage in physical activities that complement their learning.
- **Organizing facilities:** Volunteers help prepare spaces for different activities, such as classrooms, dining areas, or event halls, ensuring everything is organized and ready for use.
- **Infrastructure maintenance:** They collaborate in maintaining and repairing the organization's facilities and equipment, ensuring everything is in good condition.



NUMBER OF VOLUNTEERS IN PROJECT: 2 Volunteers

ACCOMODATION: Subir al sur House.

WORKING DAYS/ HOURS:

Two times per week minimum 5 hours per day.





Bosque Urbano



LOCATION:

San Martín
Province of Buenos Aires,

Bosque Urbano UNSAM



DURATION: ST-MT-LT



**ICYE PROJECT
CATEGORY:**

Environmental
Green projects

AIMS OF THE PROJECT:

Bosque Urbano is a project created by students of the Universidad de San Martín 13 years ago. They present it as a **“living laboratory”**, whose main objective is to preserve the biological heritage and promote food sovereignty. It was created with the objective of developing outreach and awareness activities so that the community can understand, listen and learn from nature in order to improve and create a world with environmental justice. It has a size of 3200 metres square.

PROJECT'S ACTIVITIES:

- Support in the daily gardening and gardening tasks
- Collaborate in infrastructure improvement and general maintenance
- Get involved in the planning and implementation of recreational and educational activities related to the environment.

COMMUNITY CONTEXT:

San Martín is a city in the Greater Buenos Aires area, located in Buenos Aires Province, Argentina. It serves as the seat of the San Martín Partido and is a major residential and commercial hub. The city features a mix of urban and suburban environments, with a variety of parks, schools, and local businesses. San Martín is well-connected to Buenos Aires through public transportation and highways. It has a rich history, with significant growth and development in recent decades.

VOLUNTEER'S REQUIREMENTS:

It is necessary to be open to community social work.

- Interest in Environmental Issues
- Initiative to propose activities
- Flexibility to adapt to new ways of working
- Predisposition to manual work, focused on gardening and maintenance tasks
- Willingness to generate proposals

VOLUNTEER'S TASKS:

- **Sustainability tasks:** they help organize and lead workshops or activities focused on eco-friendly practices, such as composting, recycling, and sustainable gardening.

- **Planting and caring for native plants:** Volunteers work on planting native species, maintaining gardens, and helping the ecosystem thrive. This includes watering plants, pruning, and removing invasive species.

- **General maintenance tasks:** They assist with general maintenance of the urban forest, such as cleaning pathways, repairing structures, and ensuring that the space remains safe and welcoming.

In general, the task of the volunteers consists in collaborating with the maintenance of the space, participating and assisting in weekly scheduled activities and accompanying visitors who participate in them.

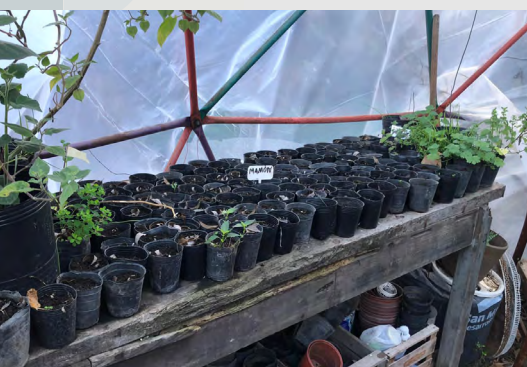


NUMBER OF VOLUNTEERS IN PROJECT: 2 Volunteers

ACCOMODATION: Subir al sur House.

WORKING DAYS/ HOURS:

4 times per week minimum 5 hours per day.





Tierra Salud



LOCATION :

Paternal
Buenos Aires,

TIERRA SALUD Polo Warnes



DURATION: ST-MT-LT



**ICYE PROJECT
CATEGORY:**

Environmental
Green projects

AIMS OF THE PROJECT:

This project operates in a space that was previously part of the Alvear Psychiatric Emergency Hospital. In 2015, the Warnes Assisted Residence for Psychosocial Rehabilitation was opened, which belongs to the Mental Health Directorate under the Ministry of Health of the City Government.

In the same space, the Tierra Salud project operates, which offers a proposal for users (patients or individuals under treatment) to develop their skills, receive training in crop management, food production, and gardening, but also in commercialization. While therapeutic work is done through environmental and land-based activities, there is also a production aspect involved

PROJECT'S ACTIVITIES:

- work together with beneficiaries of the project maintaining the vegetable garden.
- Producing organic food
- Garden workshops and activities related to the agriculture process

COMMUNITY CONTEXT:

Paternal is a residential neighborhood in Buenos Aires, known for its family-friendly atmosphere and mix of old and new buildings. It has a strong sense of community with local businesses, schools, and healthcare facilities. Well-connected by public transport, it attracts middle-class residents seeking a quieter lifestyle while still being close to the city's center.

VOLUNTEER'S REQUIREMENTS:

- It is necessary to be open to community social work.
- Basic Spanish level
- Interest in environmental and health issues
- Willingness to do manual work, focused on gardening and maintenance tasks

VOLUNTEER'S TASKS:

Collaborating with community members: volunteers actively work alongside the beneficiaries of the project, who are often local residents, to care for and maintain the vegetable garden. This teamwork helps foster a sense of community while promoting collaboration and shared responsibility in the agricultural activities.

-Weeding, watering, and soil care: Volunteers assist in the daily maintenance of the garden, such as watering plants, removing weeds, and ensuring that the soil remains fertile and healthy for optimal plant growth.

-Harvesting crops: Volunteers assist in harvesting vegetables and other crops when they are ready for collection. They carefully select and gather produce, ensuring it is done at the right time to maintain quality.

Conducting educational workshops: Volunteers participate in organizing and leading garden workshops that educate both community members and other volunteers about agricultural techniques, organic farming practices, and sustainable food production.



NUMBER OF VOLUNTEERS IN PROJECT: 2 Volunteers

ACCOMODATION: Subir al sur House.

WORKING DAYS/ HOURS:

At least 3 times per week minimum 5 hours per day.





Engranajes



LOCATION :

Boulogne
Buenos Aires province

Engranajes Asoc. Civil



DURATION: MT-LT



**ICYE PROJECT
CATEGORY:**

Sport/ Culture

AIMS OF THE PROJECT:

Engranajes is a Civil Association which seeks that children, adolescents, young people and adults shape their life project through art and strengthen values such as solidarity, civic participation and social responsibility for the community. As a part of its proposal, they carry out music, visual arts, theatre, dance and photography workshops for youth, trying to promote inclusion through the arts. They also empower adolescents and young people by generating many discussions and youth participation spaces to talk about their rights.

PROJECT'S ACTIVITIES:

- Artistic performances, plays and events for families and community
- Art workshops
- School learning support
- Provide free meals for children living in a vulnerable situation

COMMUNITY CONTEXT:

“Boulogne,” is a neighbourhood in the northern part of Greater Buenos Aires, Argentina. Boulogne is part of the District (Partido) of San Isidro and is primarily residential, with a mix of houses, green spaces, and local businesses. It offers a suburban atmosphere while being well-connected to the city center of Buenos Aires. The area has seen growth in recent years, attracting families and young professionals.

VOLUNTEER'S REQUIREMENTS:

It is necessary to be open to community social work and capacity for the development of learning spaces and activities.

- Basic Spanish level
- Initiative to propose activities
- Flexibility to adapt to new ways of working
- Interest in youth and children development
- Creativity and enthusiasm
- Artistic interest

VOLUNTEER'S TASKS:

Assisting with routine tasks: Volunteers help with the daily operations of the organization, This includes supporting staff and other volunteers in managing schedules, organizing activities, and maintaining an orderly environment.

Supervision of children and youth: Volunteers assist in overseeing the children and young people during their time at the organization, ensuring their safety, wellbeing, and engagement in activities.

Providing guidance and support: They offer emotional and social support to participants, creating a positive atmosphere for learning and personal development.

Meal preparation: Volunteers participate in preparing meals for the community, working together with staff.

Food distribution: They help serve meals to the community.

Maintaining cleanliness: Volunteers are responsible for cleaning the kitchen and dining areas after meals, making sure everything is organized and sanitized.

Providing workshop materials: Volunteers assist in gathering, preparing, and organizing the materials needed for workshops and activities, such as arts and crafts supplies, educational tools,

Setting up workshop spaces: They help set up the workshop areas, ensuring that everything is in place for the participants.

Distributing and managing supplies: During workshops, volunteers may assist in distributing materials to participants and ensuring that supplies are used efficiently and responsibly.



Library support and management: Volunteers assist in organizing and maintaining the library, ensuring that books and resources are well arranged and accessible to children and youth. They assist in cataloging new books, keeping track of library inventory, and helping children find materials for educational and recreational purposes.

Reading programs: They help coordinate reading activities, encourage children to engage with books,

English language teaching: Volunteers design and lead a fun, interactive English workshop for children and youth, focusing on making language learning enjoyable through games, songs, and activities.

Promoting cultural exchange: Volunteers may also introduce elements of cultural exchange, helping children understand the broader context of the English language, including aspects of different cultures.

Building relationships: By spending time with the youth, volunteers help build meaningful relationships and create a sense of belonging and community within the organization.

Assisting with personal development: Volunteers encourage young participants to set goals, improve their skills, and engage in self-reflection. They create a supportive space where personal growth and confidence-building are fostered.



NUMBER OF VOLUNTEERS IN PROJECT: 3 Volunteers

ACCOMODATION: Subir al sur House.

WORKING DAYS/ HOURS:

2 to 4 times per week minimum 5 hours per day





Centro Educativo y de Formación Paulo Freire



LOCATION :

Escobar
Buenos Aires Province

**Centro de Educación Integral
y de Oficios Paulo Freire**



DURATION: MT-LT



**ICYE PROJECT
CATEGORY:**
Sport/ Culture

AIMS OF THE PROJECT:

Freire is a community organization in Maquinista Savio, Escobar, Buenos Aires Province, dedicated to supporting families through education, professional training, and community initiatives.

They provide **learning support** and recreational activities for 150 children, helping them with schoolwork and personal development. For adults, they offer vocational training in electricity, database management, school canteen administration, and gastronomy, benefiting 15 families and 70 young people in vulnerable situations. In collaboration with the Municipality of Escobar, Freire promotes food security and sustainability through a Community Vegetable Garden, where residents grow their own food. They also encourage youth participation, empowering adolescents to lead community projects and learn about their rights.

Through these initiatives, Freire fosters education, inclusion, and social responsibility, helping families and young people build a brighter future. participation spaces to talk about their rights.

PROJECT'S ACTIVITIES:

- Artis- Preparation of spaces for school learning support
- Support with materials needed for workshops and activities
- Create and support with activities to promote youth participation
- English classes
- Carrying out playful and pedagogical activities with children
- Prepare activities related to the management of the community garden

COMMUNITY CONTEXT:

Escobar is a city located in Buenos Aires Province, Argentina, known for its suburban charm and natural beauty. It serves as the seat of the Escobar Partido and is home to a mix of residential, agricultural, and industrial areas. The city is famous for its proximity to the Paraná River and various parks, making it a popular destination for outdoor activities

VOLUNTEER'S REQUIREMENTS:

Sensitivity for community work and capacity for the development of learning spaces and activities.

- Basic Spanish level
- Initiative to propose independent activities
- Flexibility to adapt to the structure and way of working
- Teamwork
- Creative character and motivation
- Interest in youth and children development

VOLUNTEER'S TASKS:

Setting up classrooms and study areas: Volunteers assist in preparing the physical spaces for after-school support, ensuring that rooms are clean, organized, and conducive to learning. They arrange desks, materials, and any necessary resources for tutoring or group activities.

Organizing educational tools and materials: Volunteers ensure that all necessary teaching materials are prepared and ready for use, contributing to an effective learning environment.

Planning and teaching English lessons: Volunteers organize and teach English language classes, focusing on making learning accessible, fun, and engaging. They use interactive methods such as games, songs, and role-playing to promote language acquisition.

Garden planning and maintenance: Volunteers assist in planning, planting, and maintaining the community garden, ensuring that the space is well-kept and productive. This includes tasks like watering plants, weeding, and helping with composting.

Interactive English lessons: Volunteers design and teach engaging English language classes, using fun and interactive methods
Designing playful educational activities: Volunteers plan and carry out activities that blend play with education, helping children develop critical thinking, creativity, and social skills through games, arts and crafts, storytelling, and role-playing.

Gardening planning and maintenance: Volunteers assist in the planning, planting, and maintenance of the community garden, ensuring that it remains productive and healthy. Tasks include planting seasonal crops, weeding, watering, and preparing the garden for different seasons.

VOLUNTEER'S REQUIREMENTS:

Empathy and sensitivity: Having a strong ability to understand the emotions and situations of the children, without judgment, and providing them with emotional support.

Patience and resilience: Working with children can be challenging, so it's important to be patient, stay calm in difficult situations, and manage stress effectively.

Commitment and responsibility: Being willing to commit time and effort to the assigned tasks, and being a reliable and responsible person.

Teamwork: Collaborating with other volunteers, teachers, and staff at the center, being an active part of the educational community.

Willingness to learn: Being open to receiving ongoing training and being adaptable to the needs and specifics of the center and the children.

Cultural and social sensitivity: Understanding and respecting the cultural and social diversity of the children, adapting to their contexts and realities.

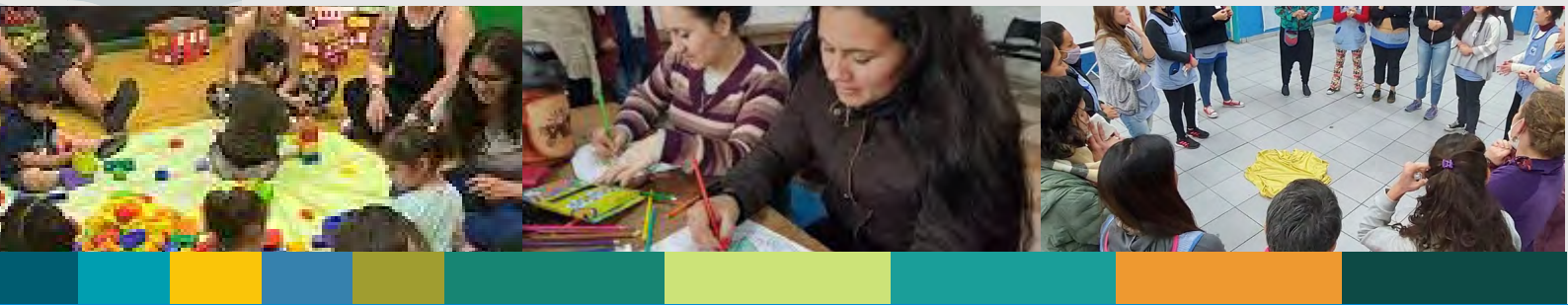


ACCOMODATION: Subir al sur House.

WORKING DAYS/ HOURS:

2 to 4 times per week minimum 5 hours per day.





Pilares



LOCATION :

Pompeya
Buenos Aires Capital

Centro de Primera Infancia Pilarcitos



DURATION: ST-MT-LT



**ICYE PROJECT
CATEGORY:**

Educational

AIMS OF THE PROJECT:

Pilares is a foundation that works together with children and families who live in shantytowns in the City of Buenos Aires, providing opportunities to promote their integral development. They accompany 500 families in Villa 21-24 (Barracas popular neighborhood) and Villa 1-11-14 (Bajo Flores popular neighborhood), Nueva Pompeya neighborhood and surroundings through several programs. Pilarcitos is the **community kindergarten** where volunteer work contributes more.

PROJECT'S ACTIVITIES:

Recreation and games, preparing snacks/breakfast, administrative tasks Within the "Haciendo Lupa" Program, with ages between 3 and 5 years Literacy workshops and games, stories, writing, art. School support

COMMUNITY CONTEXT:

Pompeya is a neighborhood in the southern part of Buenos Aires, Argentina. It is primarily residential, with a mix of working-class and middle-class homes. The area is known for its vibrant community, local markets, and small businesses. Pompeya is well-connected to other parts of Buenos Aires through public transportation, including buses and the subway. Historically, the neighborhood has seen urban development and faces ongoing challenges related to infrastructure and public services.

VOLUNTEER'S REQUIREMENTS:

- It is necessary to be open to community social work and capacity for the development of learning spaces and activities.
- Advanced Spanish level
- Initiative to propose activities
- Flexibility to adapt to new ways of working
- Interest in youth and children development
- Creativity and enthusiasm

VOLUNTEER'S TASKS:

Personalized care for children: Volunteers provide basic care to children, ensuring they are comfortable, safe, and attended to during their stay. This includes assisting with personal hygiene, diaper changes, and ensuring each child receives the attention they need according to their age and specific needs.

Early stimulation: Volunteers actively engage in activities that stimulate the physical, emotional, and cognitive development of the children, such as games, songs, readings, and other age-appropriate activities.

Assisting with planning and implementing educational activities: Volunteers help teachers prepare and organize educational and recreational activities for the children, ensuring the learning environment is appropriate and enriching.

Organizing games and recreational activities: Volunteers design and facilitate recreational games that promote fun and learning, such as outdoor activities, games with educational materials, and water play.

Maintaining clean and organized spaces: Volunteers help maintain order in various areas of the maternity, such as rooms, activity areas, bathrooms, and the kitchen, to ensure a safe and healthy environment for the children.

Assisting with daily routines: Volunteers help children follow their daily routines, ensuring activities like rest, meals, hygiene, and educational tasks
Supervision during meals: Volunteers assist children during mealtime, ensuring they are eating properly, monitoring how much food they consume, and helping children who need assistance eating.

Maintaining order in common areas: Volunteers help organize common areas, such as hallways, playrooms, bedrooms, and bathrooms, to ensure the environment is clean, tidy, and safe for everyone



ACCOMODATION: Subir al sur House.

WORKING DAYS/ HOURS:

2 to 4 times per week minimum 5 hours per day.



Red de voluntariado Hospitalario (CIVHA)



LOCATION :

Hospitals located in Buenos Aires City and in Buenos Aires province



DURATION: ST-MT-LT



ICYE PROJECT CATEGORY:
Health

AIMS OF THE PROJECT:

CIVHA, the Institutional Coordination of Hospital Volunteers of Argentina, was founded in 1965. Its mission is to clarify the work of volunteers and coordinate services in public **hospitals**, as well in private institutions. The Board of Directors is composed of representatives from various public hospitals, including pediatric, oncological, acute care, and elderly care facilities. Currently, CIVHA has 50 affiliated volunteer groups across the country. Currently around 90 hospitals are part of the network

PROJECT'S ACTIVITIES:

- The volunteers accompany patients who are alone, especially children when their parents need to run errands.
- Help provide food to patients who are unable to feed themselves
- They collaborate with the community's needs during the processes of hospitalization, diagnosis, and treatment.
- The volunteers offer guidance and support during consultations and in managing appointments for patients and/or their families

COMMUNITY CONTEXT:

The public hospitals of Buenos Aires are an essential part of Argentina's healthcare system, providing medical services to residents regardless of their ability to pay. They are managed by the government and offer a wide range of services, including emergency care, specialized treatments, surgeries, and outpatient services. These

hospitals are typically well-equipped and staffed by highly trained professionals, including doctors, nurses, and specialists. Many public hospitals in Buenos Aires are also involved in medical research and education, training future healthcare professionals. Despite their important role, these hospitals sometimes face challenges like overcrowding and resource limitations.

VOLUNTEER'S REQUIREMENTS:

- The volunteers accompany patients who are alone, especially children when their parents need to run errands.
- Help provide food to patients who are unable to feed themselves.
- They collaborate with the community's needs during the processes of hospitalization, diagnosis, and treatment.
- The volunteers offer guidance and support during consultations and in managing appointments for patients and/or their families.
- Participate in prevention and awareness campaigns for various diseases.
- The volunteers assist by providing clothing, hygiene items, books and magazines, games and toys, and anything else that can make long hospital stays more bearable.
- Collaborate with healthcare staff in preparing materials for sterilization, pharmacy, and emergency services.



ACCOMODATION: Subir al sur House.

WORKING DAYS/ HOURS:

2 to 4 times per week 4 hours per day



La Flecha



LOCATION:

Balvanera
Buenos Aires Capital

La Flecha



DURATION: ST- MT-LT



**ICYE PROJECT
CATEGORY:**

Community and social
inclusion

AIMS OF THE PROJECT:

La Flecha is formed by a group of university students and professionals from different areas who believe in an inclusive and democratic society. From the organisation, they work in the construction of spaces that promote the protagonism of young people, and project a world that highlights the integration and leadership of young people in their communities. The presence of volunteers is valued as an element that promotes interculturality and interaction among diverse youth, in order to enrich the process of reflection and knowledge production, reducing barriers between different cultures. Their presence is an initiative that allows young people to become aware of other realities and encourages the formation of a citizenship that participates in the public sphere, in their communities and in their different spaces of belonging.

PROJECT'S ACTIVITIES:

The aim of the organisation is to promote the inclusion and protagonism of young people -especially those in vulnerable situations- through the implementation of projects that favour their social, labour and cultural development. La Flecha carries out four lines of work: communication, inclusion and job training, community participation, and research on youth cultures.

COMMUNITY CONTEXT:

“Balvanera is a traditional neighborhood in the Autonomous City of Buenos Aires, known for its vibrant urban life and cultural diversity. It is characterized by busy avenues like Rivadavia and Corrientes, and architecture that blends the old with the new. The area has a strong commercial, educational, and religious presence. It includes the famous “Once” district, a key hub for transportation and trade.



VOLUNTEER'S REQUIREMENTS:

- Basic Spanish level
- Initiative to propose activities
- Flexibility to adapt to new ways of working
- Interest in youth and children development
- Creativity and enthusiasm

VOLUNTEER'S TASKS:

- Assist in daily activities.
- Design of activities to promote youth participation
- Preparation of spaces for school support.
- Search for materials needed for workshops and activities.
- Carrying out playful and pedagogical activities with youth.



ACCOMODATION: Subir al sur House.

WORKING DAYS/ HOURS:

4 times per week 8 hours per day

