

GHANA NATIONAL PROFILE FOR 2024/2025

AKWAABA / WELCOME



We are very happy to welcome you to Ghana.

The National Profile is a brief introduction about what you can expect during your exchange year. This will give you a basic idea about the Ghanaian society. Obviously, this profile will not cover all the issues you may be curious about but if you read it carefully, it will be a step in the right direction.

Living in another culture might not be easy but with an open mind and a deep commitment as well as the effort of the ICYE-GHANA staff and co-workers

You will surely have a rewarding experience. We are looking forward to meeting you and hope you are all set to experience Ghana.

Once again you are welcome- AKWAABA.

What is ICYE?

A leader in international youth exchange programs with 70 years of experience

Long and short - term exchange programs for 2000 participants annually

An international Federation of National Committees in 34 countries an international voluntary service programme promoting young people's active and global citizenship.

An experience-based programme to enhance young people's intercultural understanding and commitment to peace and justice.

An international network coordinated by national offices and dedicated co-workers, who provide volunteers with the necessary orientation, training and support.

The International Cultural Youth Exchange (ICYE) is an international non-profit youth exchange organisation promoting youth mobility, intercultural learning and international voluntary service. ICYE organizes long and short-term exchanges combining home stays with voluntary service in a variety of community service projects in more than 34 countries around the world. >> [read more](#)

HOW IT WORKS

ICYE is a Federation of Full and Associate Member National Committees.

National Committees are autonomous. They develop and run the program according to the needs of the youth of their countries, and following policies and guidelines prepared and adopted by the General Assembly of the Federation.

ABOUT US

ICYE-GHANA joined the ICYE Federation in 1978, the first in Africa.

ICYE-GHANA is registered as a non-profit organization with the country's main body, The National Youth Organizing Commission that oversees the running of youth programmes in the country. ICYE-GHANA is also listed with the Ministry of Social Welfare, a member

of the Ghana Private Voluntary Organisation in Development (GAPVOD) who serves as the umbrella for NGOs.

Our goals are consistent with that of the ICYE Federation. Participants of ICYE are committed to and will work with others who are committed to:

justice for all persons who suffer from social, political, economic and personal injustice
break through the barriers between cultures and people's equality of cultures, nations and sexes etc

NATIONAL COMMITTEE

The ICYE –GHANA National Committee is responsible for the running of the programme. The National Committee's responsibility includes the following: promotion of the programme, screening and selecting candidates, organizing conferences and camps, looking for host families and projects etc. The members also serve as consultants to the exchanges, host families and work projects.

AFFILIATES

The ICYE Federation is a participating member of the following international organizations:

- United Nations Economic and Social Council - ECOSOC (Consultative Status)
- United Nations Department of Public Information, DPI-NGO Committee
- UNESCO (Official Operational Relations)
- UNESCO NGOs Liaison Committee
- European Commission, Directorate General Education and Culture - Youth Unit
- World Council of Churches (working relations as international ecumenical organisation)
- Co-coordinating Committee of International Voluntary Service (CCIVS)

Ghana's History.

In 1471, the first Europeans, the Portuguese, arrived in the gold producing regions of West Africa. They obtained so much gold in the areas between the rivers Ankobra and Volta that they named it 'La Mina', the Mine.

The British later called it the Gold Coast. In 1482, they built the Castle Sao Jorge da Mina at Elmina as a trading post.

At the beginning of the 19th century, the British and the Dutch were actively operating on the Gold Coast with the British controlling about half of the trade. The area became a Crown Colony of the Queen of England in 1874. By 1902, the British had annexed the whole of the Gold Coast.

The first half of the twentieth century saw an increase in the demand for change in the administration of the Gold Coast. After the Second World War, the attack on the colonial system was stepped up and its objective changed to a complete overthrow of the system that is, independence at all cost. The leaders took a firm stand against the continued economic injustice and the social discrimination to which our people were subjected under the colonial system.

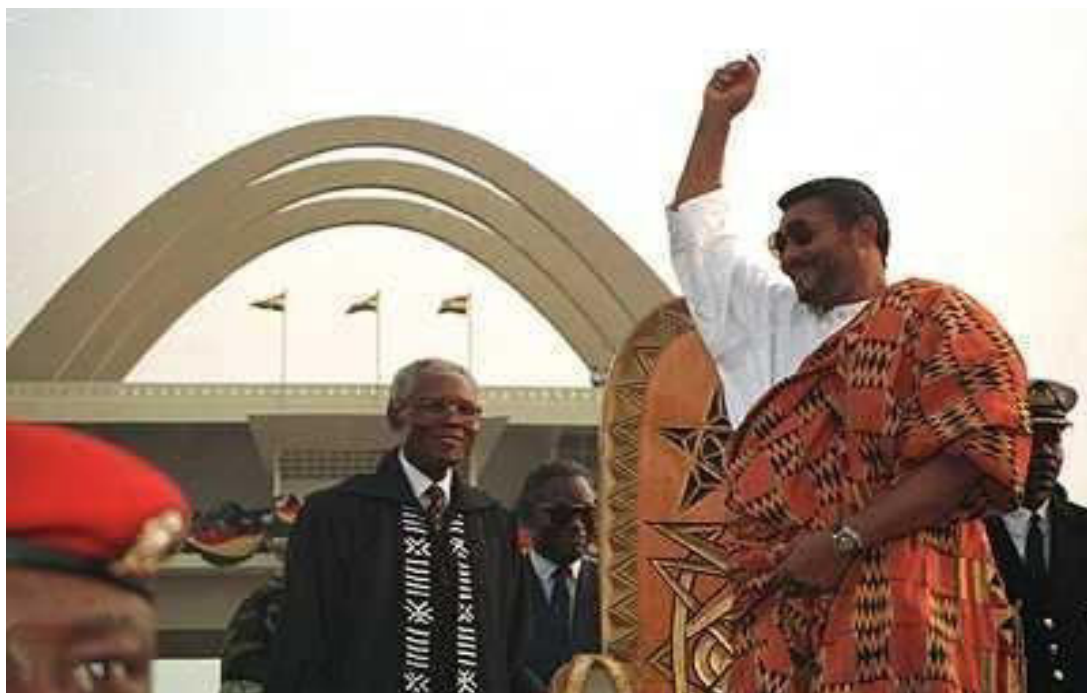
Within a decade after the war, the colonial system crumbled. This was primarily the work of two political parties that emerged in the post second world war period in the Gold Coast - The United Gold Coast Convention (UGCC) and the Convention People's Party (CPP) in August 1947 and June 1949 respectively.

Finally, on the 6th of March 1957, the Gold Coast became independent under the new name Ghana.

Ghana was the name of an ancient Sudanese Empire, which flourished between the 4th and the 11th centuries, controlling the gold trade between the mining areas of the South and the Saharan trade routes to the north and from where the Gold Coast majority tribes are believed to have migrated. On the 1st of July 1960, Ghana became a Republic with Dr. Kwame Nkrumah as the first President.

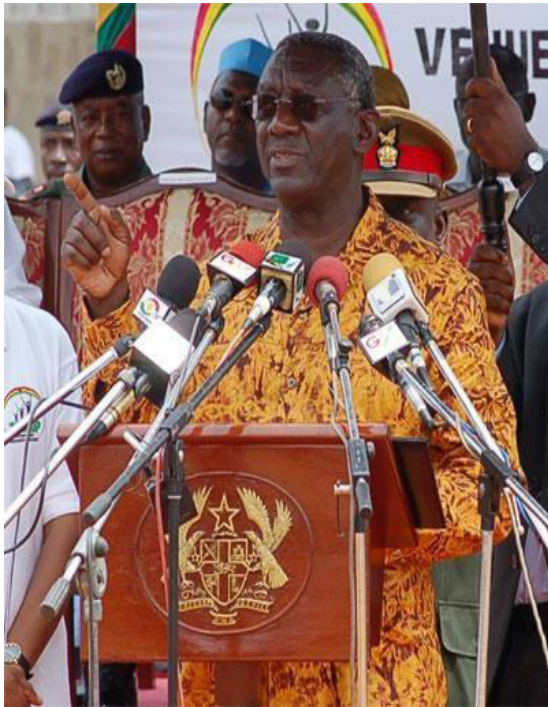


After independence, Ghana has had several changes in government. Regimes have been alternating between the military and the civilian population. So far there have been three constitutional governments and five military regimes. Presently, we are in the fourth Republic which was inaugurated on the 7th of January 1993 with Ft. Lt. Jerry Rawlings as President.



He stayed in office till 1996 and was Mr. John Agyekum Kufuor won the elections and was sworn in as the President on the 7th of January 2001. His party, the New Patriotic Party won the Parliamentary elections as well. President John Agyekum Kufuor was re-elected for the second term in 2004 and he served till 2008 where there was another election. This time the opposition Party National Democratic Congress led by Professor

Evans Atta Mills won power by a second-round vote by the citizens. In 2016 other polls were conducted and the New Patriotic Party won after being in opposition for eight years.



The Current President, William Nana Addo Dankwa Akuffo Addo at his Inaugural Ceremony.

FLAG OF GHANA - WHAT IT MEANS



The flag of Ghana consists of the colors Red, Gold, and Green in horizontal stripes with a five-pointed Black Star in the center of the gold stripe. Red represents the blood of those who died in the country's struggle for independence. Gold represents the mineral wealth of the country. Green symbolizes the country's rich forest and natural resources. The Black Star stands for the lodestar of African freedom.

CULTURE

One's own culture provides the "lens" through which we view the world; the "logic" by which we order it, the "grammar" by which it makes sense.

Culture is central to what we see, how we are sensed of what we see, and how we express ourselves.

SOME CULTURAL PRACTICES OF GHANA

Greetings

Greetings are very important in Ghana. When a person fails to greet, Ghanaians say he/she is not friendly or polite. Handshaking is the traditional way of either saying hello or greeting friends, relatives, or strangers. A handshake is always preferred with the righthand.

The use of the left hand

We do not use the left hand to do anything especially before an older person. When we use the left-hand, people think we do not respect them. Our elders believe that the left hand is not clean. For example, it is not good to use the left hand to point something out to people, make a sign to call people. If we must use the left hand because the right hand is busy, we have to say I'm sorry to use the left hand.

Language

In Ghana, we have about 46 languages. Nine have been written and studied in schools. The nine are Dagbani, Dagaare/Wale, Kasem, Gonja, Akan (Akuapem, Asante and Fante), Ga-Adangme and Nzema. The official language however is ENGLISH.

Religion

Generally, the Ghanaian believes there is God, but different Ghanaians have different ways in which they understand that there is God. There are three main forms of religion: Traditional, Christianity and Islamic.

Ghanaians are very religious and take active part in their religious programmes. Regular worship attendance particularly on Sundays is the normal pattern for most ICYE host families.



A display by the Traditionalist.



A mosque



A church

The Extended Family

In every home, a father, mother, and their children form a family. In Ghana, other relatives are also members of the family e.g. Aunts, uncles, cousins, grandparents, and grandchildren are included. We call this the extended family and exchanges are likely to see this in some host families.

Basic Cross-Cultural Principles

You will be embarking on a typical cross-cultural experience in which you will be exposed to different ways of thinking, speaking, and interacting.

There are certain principles that will help you to enjoy a positive experience and avoid some of the possible misunderstandings that can occur in cross-cultural settings. Ask, listen, observe, and learn. Do not assume that what is normal to you will be the normal way of doing things or looking at things.

You are a visitor therefore the responsibility is on you to accept the role of being a learner and showing the greatest respect for the local way of thinking and approaching whatever situation you are in with an open mind will be helpful to you.

Patience, tolerance and understanding cross-cultural situations are often filled with stress.

This stress comes from being in a setting different from what you are used to. The climate, the languages, the living styles, and standards, and just about everything you experience will be different. Your obligation is to be patient, tolerating the differences.

Ghanaians will go great lengths to make you comfortable and take care of your needs; however, the responsibility is still yours to adapt to and accept situations in which you find yourself.

GEOGRAPHY OF GHANA

Ghana has an area of about 238,537 sq. km (92,099 sq miles). It is bordered on the east by Togo, on the west by La Cote d'Ivoire, on the north by Burkina Faso, and on the South by the Atlantic Ocean.

There are a few mountains but several hills which rise to a maximum height of just under 1,000 m. the highest mountain is the Afadzato, which is 1500 m (5000 ft) above sea level. Ghana lies in the tropical region with temperature ranging between 20 degrees and 32 degrees in the south along the coast and 24 degrees and 32 degrees in the north. The main rainy season occurs between April and July and the dry season spans October to February.

The Volta Lake created because of the dam at Akosombo, is also the world's largest man-made lake. It is navigable over about 400km (250 miles) with motor vessels plying its waters, carrying goods and passengers from the South to the North and back.

Ghana's population is about 32.83 million (2021). The country is divided into sixteen administrative regions.

PROGRAMMES

ICYE Ghana has the following programmes:

- Long Term – Volunteering in abroad for a Year
- Medium Term – Volunteering for Six months
- STePs – Volunteering between one to four months in Ghana

VISA GUIDELINES.

All exchangees coming to Ghana are required to have a valid passport and a visa. The visa must be applied for in the nearest Ghana Embassy or Consulate and this must be done before 31st May each year to avoid delays. Exchangees will have to apply for an ENTRY VISA for NOT more than TWO months (**not a one-year visa**).

On your arrival to Ghana, you will be given 30 or 60 days at the airport.

At the Orientation Camp, those staying for six months will be given a Visa extension form and those staying for a year will be given a residence and work permit forms to fill, support letters from the ICYE GHANA office and Volunteers Passports will be attached to the filled forms and ICYE – Ghana will submit the forms at the Immigration Office on behalf of the volunteers when the 30 or 60 days given at the Airport has expired.

The Visa extension and the residence/work permit may take 2-3 months to be ready due to the bureaucratic system it goes through.

Exchangees are responsible for the payment of the Visa extension and the residence and work permit. The cost of VISA extension is GHC 50 per month and 300 Dollars for the Residence and work Permit.

ICYE Ghana will facilitate in the acquisition of visa, work placement, host family and contact person and the insurance for the stay of exchangees. All exchangees are insured against accidents and sickness. Please read your insurance manual given to you. Hospitals will be identified for exchangees to visit should they fall sick.

**Updated Covid-19 Guidelines for Kotoka International Airport (KIA)
Revision 20: Effective Date: 20TH MAY 2023 AT 00:00 hours (UTC)**

1. Based on the COVID-19 risk assessment in Ghana and global trends, the Government of Ghana has lifted existing COVID -19 travel restrictions for all passengers in Ghana.
2. Departing passengers will have to meet the COVID -19 protocol requirements of the destination country.
3. General health safety measures like hand disinfection and wearing of nose mask are recommended in all Airport Terminals and ancillary buildings for passengers'.

SOME SITE SCENES IN GHANA

Kwame Nkrumah Memorial Park and Mausoleum.

The mausoleum is dedicated to the memory of Osagyefo Dr. Kwame Nkrumah the first president of Ghana.

The Park was built on a former British polo field where Ghana's Independence was declared in 1957. The Mausoleum is a magnificent marble monument and the last resting place of the first president and his wife, Fathia Nkrumah. There is also photo Museum on his life and works.



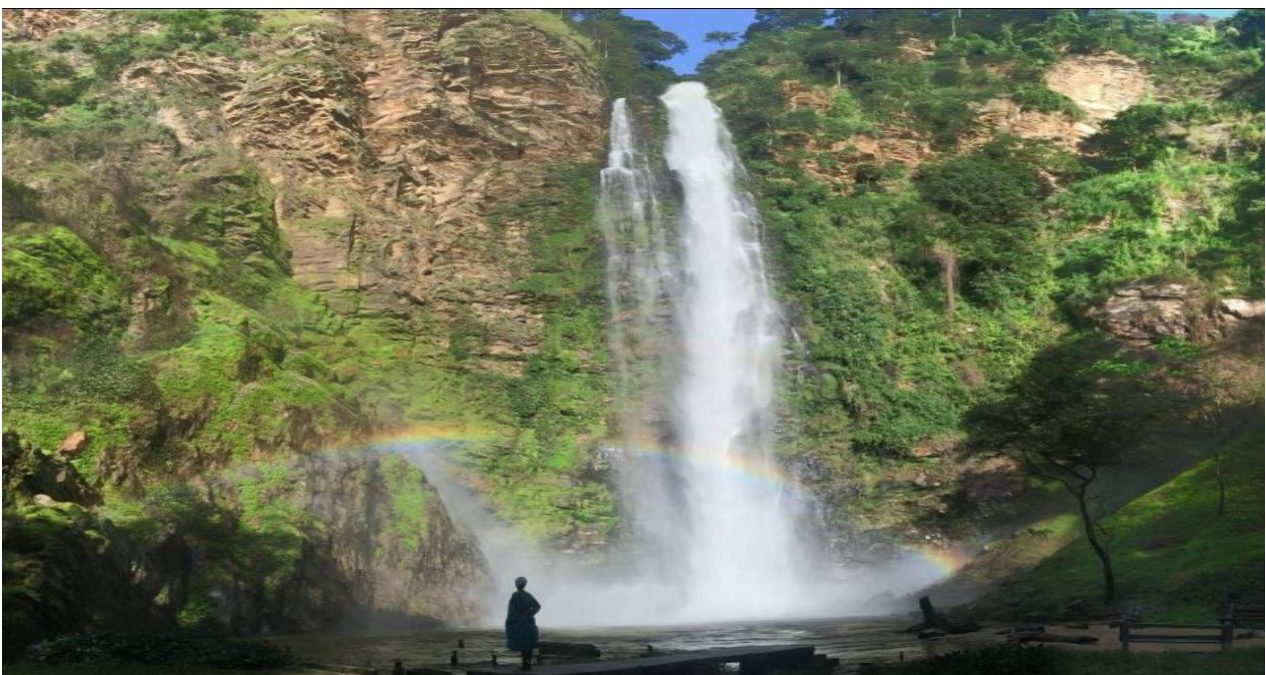
KAKUM NATIONAL PARK

This is one of Ghana's most visited attractions. The park and canopy walkway offer visitors spectacular scenery and a fascinating wildlife experience along with modern camping facilities. The park's best-known feature is undoubtedly its 7 suspension bridges which is 333-meter-long canopy walkway, suspended up to 27 meters above the forest floor from trees that are over 300 years old.



WLI WATERFALLS

This is the highest waterfall in Ghana and the tallest in West Africa. The falls is known locally as Agoomatsa waterfalls - meaning, "Allow Me to Flow."



MOLE NATIONAL PARK

Mole is Ghana's first, largest and most prestigious protected area. The Park is managed mainly for its outstanding natural, physical, historical, and cultural values. It covers an area of 4,577 km² in the northern part of Ghana.

Mole is rich in biodiversity and home to some 742 vascular plant species, over 90 mammal species including 5 primate species, of which species of conservation and tourist interest include Elephant, Buffalo, Kob, Western Hartebeest, Roan Antelope, Defassa Waterbuck, Oribi, Bohor Reedbuck and Red-flanked Duiker. Rare and endangered species include the Yellow-backed Duiker, Black and White Colobus Monkey, Leopard, and Lion. The Park is also home to 334 bird species, 33 reptiles, 9 amphibian species, and some 120 butterfly species.



CAPECOAST CASTLE

The Cape coast Castle is one of about forty "slave castles", or large commercial forts, built on the [Gold Coast](#) of West Africa (now [Ghana](#)) by European traders. It was originally a [Portuguese](#) "feitoria" or [trading post](#), established in 1555, which they named *Cabo Corso*.

They were used to hold enslaved Africans before they were loaded onto [ships](#) and sold in the [Americas](#), especially the [Caribbean](#). This "gate of no return" was the last stop before crossing the [Atlantic Ocean](#). Cape Coast Castle, along with other forts and castles in Ghana, are included on the [UNESCO World Heritage List](#) because of their testimony to the Atlantic gold and slave trades.



SOME TIPS TO PACK YOUR BAG....

We are very happy to welcome you to Ghana.

Living in another culture might not be easy but with an open mind and a deep commitment as well as the effort of the ICYE-GHANA staff and co-workers who are eager to help you, you will surely have a rewarding experience.

We are looking forward to meeting you and hope you are all set to experience Ghana.

Suggestion List for a "1 year Bag" to come to Ghana.

- ✓ A pair of sandals/shoe
- ✓ umbrella
- ✓ Toiletries.
- ✓ Swimsuit
- ✓ Camera
- ✓ Sun cream
- ✓ 5- Pants. {Jeans} or anything casual or comfortable.
- ✓ 6-8 T- shirts.
- ✓ Touch light (is a must or important)
- ✓ Mosquito repellents {spray, cream, etc.}

Apart from the camera, and the trekking or sport shoes, all that you need is available at a lower price in Ghana. We will advise exchangees not to bring along a lot of cloths since there are a lot locally designed African dress which can be worn in most functions at a cheaper price.

VOLUNTEER CODE OF CONDUCT

ICYE Ghana would like to have a safe and rewarding experience. Below we have summarized some safety guidelines along with a recommended code of conduct to ensure that your trip is enjoyable and trouble free. We ask you review these points carefully and complete the form at the bottom.

GENERAL

We are continually working to raise safety standards and we will do our best to ensure that your stay is a testimony for others. However, we do ask that you adhere to the following guidelines while you are in Ghana.

SAFETY IN LOCAL COMMUNITIES

- **WALKING AROUND THE AREA.**

You should be accompanied by a local person (a member of your host family, contact or from your project) when walking around the local area. We do not recommend that you walk alone especially at night. If you feel comfortable walking around on your own, you do that at your own risk. When walking around, do not carry valuables or large sums of money. Refrain from carrying bags, cameras and jewelry as this can draw unnecessary attention and can make you a target for theft.

- **COMMUTING TO AND FROM LOCAL AREAS.**

Public transport is the easiest, cheapest, and safest way of moving around in the country. There are three types of transport to and from the city center. Namely, Trotro, Shared Taxi and exclusive charter.

Most Ghanaian commute to and from their locality with the Trotro. It is not advisable to take the chartered taxi if you don't know where you are going.

However, this Trotro does not have a specific time of departing or arriving. It moves when the bus is full and arrives earlier when there isn't much traffic. It is not always on time, and you should be alert and responsible when making use of the service. It is also a nice place or environment to make friends.

CONDUCT OF VOLUNTEER

- **WITHIN THE LOCAL COMMUNITY, YOU SHOULD,**

Be respectfully or decently clothed. That is, you should not be unnecessarily exposed to cause attraction.

Behave respectfully and responsibly {do not drink alcohol excessively at the host family, project, or the local community}

Refrain from drinking in public areas or portray inappropriate behaviors.

- **AT THE PROJECT THE VOLUNTEERS SHOULD,**

Report for duty on time and complete the necessary hours of volunteering for the duration of the placement.

Inform the project leaders in advance of any valid reason that will require you to be absent from the project on any day.

Refrain from forming intimate relationships with the project staff or host family members. This is strongly discouraged and in certain cases may warrant dismissal from the programme.

- **AT THE HOST FAMILY/PROJECT, VOLUNTEER SHOULD.**

Have an initial session with host parent(s) discussing house rules and the programme Code of Conduct. It is important that you have open and honest conversation with your host family/project on the first day that you arrive about your likes and dislikes. This will eliminate any unnecessary discomfort or misunderstanding which may arise in the future.

No smoking in the house. If you are a smoker, it's important to discuss this with the host and find out where it would be appropriate for you to smoke.

The consumption of alcoholic beverage is not allowed in the house/project unless you are given the permission to do so.

Laundry service is upon discussion with the host or project.

Curfew at host family /project. As per special arrangement with the host or the appropriate authority.

CONFERENCES & SEMINARS.

Volunteers are obliged to attend all camps and seminar that are organized by ICYE GHANA. Should there be any reason that will prevent a volunteer from attending any of the seminars or conferences by ICYE GHANA, the volunteer must inform the office of ICYE GHANA of the problem that prevents him/her from attending the conference and seminars.

NB: The only reason that will be accepted by ICYE GHANA to prevent a volunteer from attending the conferences and seminars is ILL HEALTH.

CHANGING PROJECTS

The exchangee who abandons or refuses the social project, because of the geographical location of the project or any unjustified reason, will be sent back to his/her home country. Should you experience any problem with your host or project, please inform your contact after which the contact will inform the office. We will then assess the situation and assist you in any way possible. Should any alternative project or host be the solution, please allow the office at least a month to arrange the move. Moving volunteers is subject to availability and cannot be guaranteed.

{FULL NAME}

SIGNATURE

.....

.....

I/We have read and understood the ICYE Ghana hosting information booklet and

I hereby agree to abide by the above-mentioned programme rules and regulation laid down by ICYE GHANA for the full duration of my placement.


WORK PROFILE 2024



 ICYE GHANA

 WORK PROFILE 2024

SHORT- AND LONG-TERM VOLUNTARY WORK PLACEMENTS

 **Based on requests, Volunteers coming from South America on STePS programme will have optional English lessons three (3) times in a week.**

PROJECT IN KUMASI, ASHANTI REGION

- Christ Love Educational Complex
- Lighthouse Mission School
- American Cooperatives School
- Salvation Rehabilitation Project, Wiamoase
- Kumah Farms Complex

PROJECTS IN ACCRA – GHANA

- Ronald Alex International School
- Lovehill school
- Andrews Royal Academy
- Glorious Pearl Complex School
- Manye Foundation School

PROJECT IN THE EASTERN REGION

- Sygma Child School
- Salvation Army Rehabilitation Centre, Begoro

PROJECT IN THE CENTRAL REGION

- Royal School Complex
- Salvation Army Rehabilitation Centre, Agona Duakwa

+ Name of project: CHRISTLOVE EDUCATIONAL COMPLEX



Brief description and main aims

Christ Love educational complex is a private School in Dompase, which is a small village in the southeast of Kumasi. The school admits pupils from 6months to 16 years. It provides primary education to these Children from Crèche to Junior high school and has a population of 750 pupils.

Volunteering

The school seeks to expose the children to different people with different socio-cultural backgrounds to develop their understanding of other people and their interpersonal relations and team spirit. Such

Interactions can also boost inter-cultural exchanges, experience and ideas sharing between the volunteers and the school community.

Volunteer tasks

- Assisting the teacher in the classroom.
- Taking care of the children.
- Playing with the children and keeping them safe.
- Helping to prepare snacks for the children during break time.
- Helping students who need special care or attention in some subjects
- Helping also to tidy up the school compound.

VOLUNTEERS REQUIREMENTS

Volunteers should be motivated to work with Children and be able to express themselves in English.

LOCATION

KUMASI (ASHANTI REGION)

HOSTING AND LODGING

The school will provide all volunteers with accommodation and meals.

✚ Name of project: **SALVATION ARMY REHABILITATION CENTRES**



Brief description and main aims

The Salvation Army Rehabilitation Centre is a Medical Centre that Provides Physiotherapies and rehabilitation Service to Children and Adults. They also go on outreach and provide general Health Care at the Community Levels.

The aim and priority of the center is to provide support for the physically challenged in the society especially:

1. The Poor whose access to health care is restricted.
2. Children. Treatment performed early on a child is often more effective. The aim in assisting children with impairments is to facilitate their inclusion in education.

This priority does not exclude treatments of some adults.

Main Activities

The Centre assists and support persons with disabilities especially children and vulnerable adults through

- Physiotherapy
- Providing assistive devices like canes, crutches, walkers, wheelchairs etc.
- Providing support to undergo surgeries and
- Counselling and psychosocial support

Volunteer Tasks

- Assisting the clinical staff in providing physiotherapy and rehab services
- Assist those in the Centre in their daily task.
- Go on outreach with the staff to provide general health care and Rehab services in the community.
- Assist in the Clinic by doing administrative work.

Volunteer Requirements / Skills

Volunteers with or no special skills can volunteer at the Centre. However, volunteers who have the passion to support / Assist the Centre are always welcome.

LOCATION

The Salvation Army Rehabilitation Centre's can be found in three different Regions in Ghana. They are as follows:

- Begoro in the Eastern Region
- Wiemoase in the Ashanti Region
- Agona Duakwa in the Central Region of Ghana

All the centres perform the same duties and Services.

✚ Name of project: **LIGHTHOUSE MISSION SCHOOL**



Brief description and main aims

THE LIGHT HOUSE MISSION SCHOOL is a place provided for academic excellence in education and support to all children so that they can learn and develop for a better life in future. The children look up to their teachers and role models to help them develop confidence and a strong pride, to make them work hard, lead good lives through their academic achievement and be responsible citizens.

Volunteer tasks

- The Volunteer will assist Teachers in making teaching learning Materials for Crèche, Nursery and Kindergarten. (e.g.: Numbers/Alphabet/ Music.)
- Volunteers will assist teachers in preparation for classes, Assist teaching and care.
- They will help to organize sport and other school activities.
- Taking care and playing with the children

Volunteer Requirements / Skills

The volunteer should be open-minded and a team player. Above all the volunteers should have patience or be willing to adopt to certain Ghanaian culture systems during his or her stay.

Location

OFFINSO, in the Ashanti Region

Hosting Situation (Board & Lodging)

Volunteers will be staying with a host family.

✚ Name of project: **AMERICAN COOPERATIVE SCHOOL**



Brief description and main activities

The school provides formal education for kids between the ages of 2 to 15 years.

We enable the children to play and work independently and yet be able to share and cooperate with others.

Also teach them the sense of respect and self-confidence yet be aware of the needs of others.

We give the children the knowledge of skills and practical activities.

We make them aware and respect different customs and cultures.

Volunteer tasks

- Assisting the teacher in the classroom
- Taking care of the children.
- Performing Administrative duties
- Assist students who might need special care or attention in some related subject.

Volunteer Requirements / Skills

- The Volunteers should be motivated to work with children.
- He / she should be fluent in English.
- Should be friendly and open minded.

Location

Efiduase in the Ashanti Region.

Hosting Situation (Board & Lodging)

The project would provide accommodation for the volunteers; this can be either be with a host family or volunteers will live in the project. Volunteers should be informed that; they will be sharing a room with other volunteers. The project in collaboration with ICYE GHANA Will make provision for feeding during their stay.

✚ Name of project: **KUMAH FARMS COMPLEX**



Brief description and main activities

Mr. Martin Kwaku Kumah, the owner and managing director of the Kumah Farms Complex was first introduced to farming in 1972 by his grandmother during his primary education. After completing his education, he gained employment at the Kwame Nkrumah University of Science and Technology as a transport officer. Then he decided to continue his agricultural pursuit along with his duties at the university.

He acquired a farm at Anwomaso and started with poultry, small game, and crop farming. In 1988, he was adjudged the best farmer in the Kumasi metropolis. Due to this honor and continued service to the community, the Anwomaso Chief enstooled him as the Nkosohene (development chief) of Anwomaso and bestowed the stool

name Nana Kwaku Siaw in January 2008.

In 2001 he resigned from his job at the university to go into full-time farming. He has since gained many awards and recognition for his impact in the Agricultural Sector.

Some of the services provided on the farm are:

- Small Game (grasscutter, guinea, pigs, antelopes, porcupines, rats, tortoise, and snails)
- Livestock farming (pig farming, goat and sheep rearing, layers and broilers, turkeys, ducks, and ostriches)
- Crop farming (Cassava, yam, plantain, citrus, mango, sugarcane, coconut, Avocado, maize, local leaves etc.)
- Aquaculture (catfish and tilapia)
- Apiculture
- Animal feed formulation
- Processing of farm produced into finished goods.

Each year, the farm undertakes to train an average of 30 students for their attachments. Most of the students are drawn from agricultural colleges, farm institutions, polytechnics, and public universities.

Volunteer tasks

The expected duties to be performed by volunteers include assisting the workers on the farm in the daily managerial roles. There are about four main department of the institution for which volunteers shall be rotated to work and learn.

Volunteer Requirements / Skills

- There are no specific language skills required of volunteers. Basic English language is accepted.
- There is no discrimination in gender or age. Any interested volunteer is accepted if only he/she has the passion for the project.

Location

The site of the project is in Anwomaso-Domeabra, a suburb of the Ejisu Juabeng municipality. The town has electricity, information centre, clinic, and other social amenities.

Hosting Situation (Board & Lodging)

The farm has a hostel for students, volunteers, and other trainees. The hostel facilities have washroom, electricity, and water. There is also a restaurant in the farm therefore volunteers shall be accommodated and fed.

Name of project: **SYGMA CHILD SCHOOL**



Brief description and main aims

The Sygma Child School is a private school that takes 350 children from 6 months up to 12 years old. The school was founded in 2007 with the aim of taking care of children younger than 6 years old, but at the requests of parents, the older kids were allowed to attend as well.

Volunteer tasks

- Volunteers will have the opportunity to undergo basic childcare with the qualified Staff in the project.
- To assist with teaching Aids for Crèche, Nursery and Kindergarten. E.g. Numbers /Alphabets / Music.
- Volunteers will assist teachers in preparation for classes and participate in school activities.

Volunteer requirements / Skills

- The Volunteers should be motivated to work with children, be able to work independent and to bring Enthusiasm and motivation to the project.
- The volunteers should be able to speak English.

- He/she must be Creative and Spontaneous
- The school is environmentally friendly and as such the Volunteer should be open or have an ecological attitude.
- Your working language is simply English! To make it easy to handle the children.

Location

The school is in Nsawam in the Eastern region of Ghana.

Accommodation

The school will provide accommodation for the volunteers.

✚ Name of Project: **RONALD ALEX INTERNATIONAL SCHOOL**



Brief description and main aims

Ronald Alex International School is a private school located in Adenta Commandos in the Adentan Municipal District in the Greater Accra region of Ghana and has a population of 100 students and admits pupils between the ages of 2 to 14 years.

The aim of the school is to:

1. Provide Quality and affordable Education to the Children in the community.
2. To help train and equip teachers to promote quality education.
3. To train the Children with good moral values and guide them to become good citizens in the Country.

Volunteer Tasks

- taking care of the Children
- Assisting Teachers in the classroom
- Organizing interesting activities like painting and sports for children
- Marking exercises.

Volunteer Requirements / Skills

Preferably, Female volunteers between the ages of 18- 28 years

Who loves and have the passion to teach children and should be able to express herself well in English.

Hosting

Volunteers will be lodging in the school as the school has furnished rooms on the school compound to accommodate the volunteers

Name of Project: LOVEHILL SCHOOL



Brief description and main aims

Lovehill School is a Christian faith-based institution, which offers quality childcare and education for all children across religions and nationalities. It was established on 18th May 2015 as an Early Childhood Development Centre.

Currently, it has classes ranging from crèche to class 2 with a total population of 160. It has 8 teachers, a caregiver, and a cook.

Mission Statement:

The Lovehill school shall raise children who will be imbued with the fear of God alongside societal values and morality as well as basic academic competencies, skills and attitudes which will prepare them to fit into the general culture of the society.

Vision Statement:

The Lovehill school to become a Centre of excellence reputed from training and raising of disciplined children to fit into the Ghanaian society.

Volunteer Task

The Volunteers will be attached to some of the classes and are expected to:

- Assist Teachers in Teaching
- Serve as a role model.
- Love and share good memories with the Children.
- They will also assist in organizing and planning activities like speech and prize giving day, career day and other school activities.

Volunteer Requirements / Skills

The volunteer should be someone who can speak, read, write, and understand English language. The volunteer can be of any gender and must be 18 years and above.

Hosting

Volunteers will be accommodated in the Project and will be sharing a room with other volunteers should the need be.

🚩 Name of Project: **ANDREWS ROYAL ACADEMY**



Brief description and main aims

The aim of Andrew Royal Academy is to support children of the Kasseh community in the Ada-East district of the Greater Accra Region.

The school admits pupils from Nursery to Junior high school and has a population of 190 pupils.

Volunteer Task

- Volunteers will support teachers in the classroom.
- Assist the teachers in taking care of the kids during break.
- Assist Class teachers in making teaching and learning materials for kids.
- They will assist in organizing school programmes and other activities planned by the school.

Volunteer Requirements / Skills

- A male or female volunteer between the ages of 18 and above.
- He/ She should be able to communicate in English.
- He / She should be passionate and interested in working with Children.

Hosting

Volunteers will be accommodated in the Project and will be sharing a room with other volunteers.

✚ Name of Project: **Glorious Pearls Complex School**



Brief description and main aims

Our Mission Statement:

We believe every child is a pearl with rich hidden treasure hence we unearth and harness these potentials in discipline and love.

Our Vision:

To harness the treasures of our next generation of critical leaders, we pledge to endeavor to provide the requisite environment and resources with time as well as to inculcate boldness and self-confidence in each pearl, through highly qualified and disciplined manpower.

We admit kids from 18months to 16 years, which is from Nursery to Junior high school, and we have an enrollment of 312.

Volunteer Task

The role of the volunteers is as follows:

- Assist the class teacher in teaching.
- Give support to kids who need special attention in a particular subject or field.
- Help in taking care of the kids.
- Marking classwork and homework.
- He/She will assist in organizing sporting activities and engage in extracurriculum activities.

Volunteer Requirements / Skills

- Male / Female Volunteer
- Should speak and communicate well in English.
- Volunteers who can also speak French is a plus.
- He/ She should be friendly and willing to work with kids.

Hosting

The school will be responsible for the Volunteers accommodation and Volunteers will be sharing a room with other volunteers.

🚩 Name of project: Manye Foundation School



Brief description and main aims

Aim: To provide quality basic education at a subsidized rate for an average family.

The project is a school which runs every working day from 7:00am to 3:00pm

Target group: children in the community and neighboring ones

School Population: 180 pupils and Teaching & non- teaching staff: 17

Geographical location: Community 25-Tema Kpone Katamanso Municipal, Greater Accra, Ghana.

Volunteer Tasks

Volunteers would be expected to assist in teaching according to a fixed schedule which will be drawn in the academic term.

They will also assist the Class Teachers to:

- * Plan lessons for the week
- * Give classwork and assignment.
- * Mark every work
- * Assess & Monitor progress of pupils.

Volunteer Requirements / Skills

- Language: English
- Gender: Male or Female
- Age: 18 and above
- Skills: teamwork, good interpersonal relationship, communication, leadership, tolerant, sociable, time management, ability to plan
- volunteer should not smoke, drink alcohol or be involved in drugs.

Hosting

Volunteers will be hosted in the school.

Name of Project: ROYAL SCHOOL COMPLEX



Brief description and main aims

Royal school Complex Is located in Breman Kuntanase in the Asikuma-Odoben-Brakwa district in the central region of Ghana. The school provides affordable basic education to the children in the community and admits students from nursery to primary 6. The population of the school is 332.

Volunteer Tasks

- Supporting Teachers in classroom
- Taking care of children during break time
- Helping Children to eat especially the little ones who cannot feed themselves.
- Engaging the children in their extra co-curricular activities

Volunteer Requirements / Skills

The volunteer should be someone who can speak, read, write, and understand English language. The volunteer can be of any gender and must be 18 years and above.

Location/Community

Breman Kuntanase is the fourth biggest town in the district of Asikuma-Odoben-Brakwa. It has a population of eleven thousand people. The name of the festival of the community is Aboakyire meaning hunting of wild animal. The people in the community are predominantly peasant farmers with few formal sector workers and petty traders.

Hosting

Volunteers will be living with a host family in the community. Volunteers should also bear in mind that they will be sharing a room with another volunteer.